

Muktangan

Annual Report

2013 - 2014



Education for the community,
by the community.



muktangan
learning & growing together

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MUKTANGAN: ONE MORE GLORIOUS YEAR IN OUR JOURNEY

This has been a very important and emotional year for many of us at Muktangan. In the year 2003 when we started Muktangan as a Balwadi project, my only intention was to prove that it was possible to run a child centred pre-school within the mainstream system, where teachers had great motivation to develop children from their own communities and the students reciprocated with enormous belief in their teachers.

In March 2014, the grade 10 students of the pilot school appeared for their State Board Examinations. Forty one out of 42 students, including 8 certified learning-disabled, obtained a First class (score of 60% or above). In Mathematics, considered to be the most challenging subject, they achieved an average score of 78%. These results, along with the fact that Muktangan was the only English-medium, municipal school to achieve 100% results, clearly demonstrates the impact of the approach.



Next academic year, 6 of our 7 schools will be going to Grade VII which will be another stepping stone for us as we continue our journey towards becoming one of the few 100% community schools in India up to secondary level. We have added 35 new child centric teachers who graduated from the rigorous one year teacher education program and have placed the majority of others in NGO schools that partner with Muktangan. Also this year some of our experienced teachers have started collaborating with our faculty to drive some meaningful outreach projects. We impacted more than 120 classrooms outside the Muktangan universe and are aggressively targeting to double that in AY 2014-15. The excitement simply continues and we all admit that it was possible to accomplish so much only because of the unwavering support provided by our empathetic donors and our dedicated team. Many corporates continue to be actively engaged with our teams and are adding value like never before. With so many positive vibes, as we begin our academic year from June, we are confident of another wonderful year for the Muktangan family.

A handwritten signature in black ink, appearing to read 'Liz'.

Elizabeth Mehta

Founder of Muktangan

MUKTANGAN'S ACCOLADES

MUKTANGAN WINS AWARD

The core committee of the Early Childhood Association (India) has chosen Muktangan, as part of their 3rd International Conference, for **“The Award of Most Committed NGO of the Year”** working for “Young Children and their Education.” The award was presented by Madam Satvasheela Chavan on 8th February 2014 at the Classique Club, Andheri.



MUKTANGAN AS A WORLD CITY INNOVATOR

Following a visit to Muktangan in September 2013, Maryanna Abdo wrote about our model for Mumbai’s schools in a piece for the **Urban Times**. It was part of the ‘Social Life of Cities’ series looking at leading edge solutions happening around the world. The article celebrated our model as an innovative solution to the problems inherent in Indian schooling.



MUKTANGAN CREATING AND BEING AGENTS OF CHANGE

In a piece titled “Delivering a Jolt to India's Teacher Training,” (July 28, 2013) Gayatri Rangachari Shah writes in **The New York Times** exclusively about the Muktangan methodology and the impact it is having not only on the children, parents and teachers but also on the wider debate on how India’s teachers should be recruited, trained and developed.



MUKTANGAN EDUCATIONAL MODEL

Vision: An inclusive, empowered world in which all live in harmony with freedom of expression, respect and with integrity.

Mission: To evolve sustainable, replicable inclusive models of quality child-centered teacher education and school programmes in partnership with marginalized communities and to advocate them to the larger system.

Muktangan, started in 2003, is an innovative model of education located within mainstream Government schools providing quality, child-centred, inclusive English-medium schooling to thousands of underprivileged children in Mumbai. We are truly “**Education for the Community, by the Community**”, developing teachers from the same neighbourhoods as the students, who then become empowered change agents.

Key Features

EMPOWERING: We empower community members, mainly women, by providing them with professional training in pedagogy & content, through our modular 3 year teacher training program. 80% of trainees are absorbed into Muktangan schools as teachers.

INTEGRATED: The integration of teacher and school education greatly enhances the sustainability of the model.

CHILD CENTRIC PEDAGOGY: While our schools teach the state board English medium syllabus, our curricular transactions & assessments are based on the evolving learning needs & progress of every individual child against developmental milestones. Our teacher education, unlike most regular teacher education colleges, develops teachers in a constructivist manner who then use the same approach with children. We address the learning needs of all children including the 10% who have been identified as differently abled.

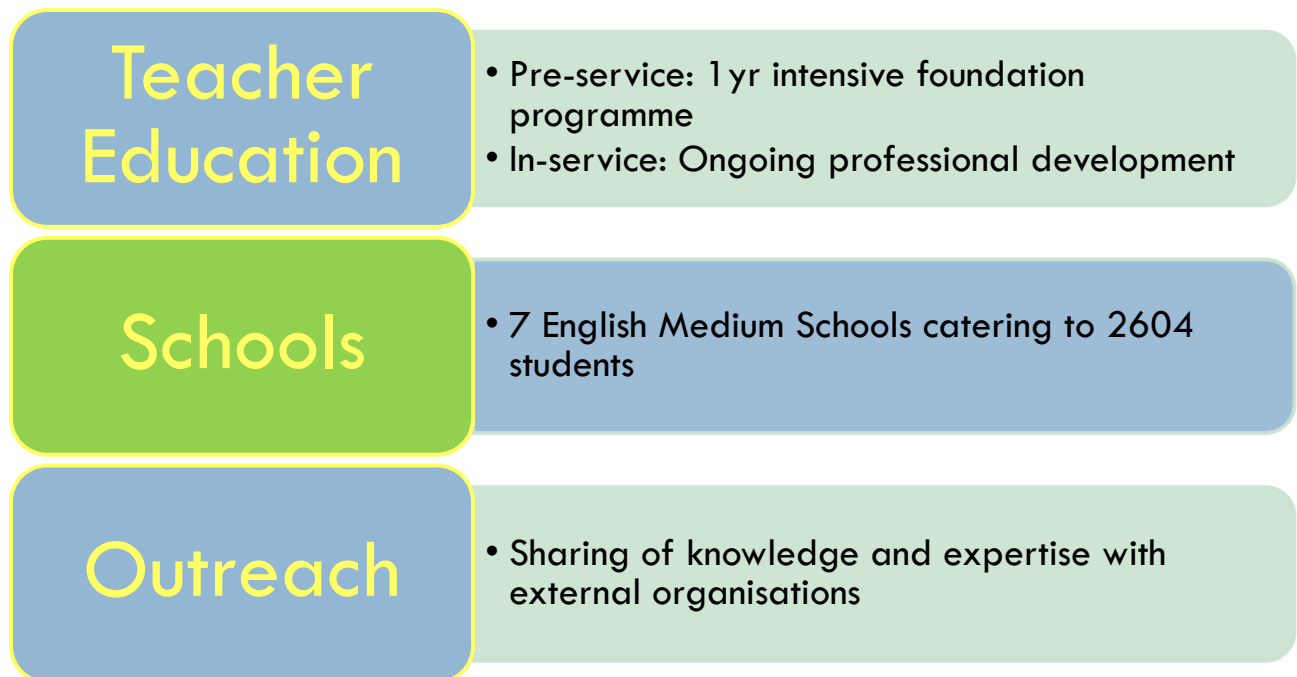
HOLISTIC CURRICULUM: Our holistic program ensures that each child is developing in the social, emotional, physical and aesthetic (music, dance, drama, art and craft) domains along with global values, sensitivities and life skills.

In the academic year 2013-14, Muktangan had a total of **2604 students** studying in our **7 schools** with **355 teachers** employed.

MUKTANGAN'S WHOLE SCHOOL APPROACH



“EDUCATION FOR THE COMMUNITY, BY THE COMMUNITY”



TEACHER EDUCATION

PRE-SERVICE

The community teacher's journey in Muktangan begins as a trainee who undergoes a rigorous one year foundation program (pre-service), which has been carefully designed in line with the principles of the National Curriculum Framework. Trainees learn through an active-constructive approach using case study and group discussions, debates and role plays to understand the efficacy of this process. Trainees undergo 350 hours of classroom internship which helps them to assimilate theoretical concepts through practical classroom observation and projects.

This year, to assess all the pre-service trainees, a qualitative rubric indicating three levels was designed. A baseline assessment was conducted at the start of the programme, a second assessment was conducted at the interim phase and a final assessment at the end of the year. The below table reflects how the trainees have moved along the qualitative rubric levels over the year.

Table 1

Indicators	Not moved	Moved 1 level	Moved 2 level	Moved 3 level
Making Connections (philosophy, curriculum, theories of learning and development)	10.6	37.9	36.4	15.2
Responsible, Creative Planners and organizers of learning experiences (TLM & Skill)	9.1	37.9	45.5	7.6
Communication Skills with other adults	15.2	31.8	45.5	7.6
Communication with children	1.5	31.8	56.1	10.3
Communication in target language (English)	0	54.5	24.2	21.2

N.B An average of 62 per cent of trainees moved from the lowest level to highest level where as an average of only 7 per cent of trainees have not moved at all.

In the year 2013-14 a total of 88 trainees were enrolled into Muktangan's teacher education program, out of which 68 trainees graduated and are currently employed. Forty were placed in Muktangan Schools with the rest placed with other organizations such as Reality Gives, Educo, Maharashtra State Women's Council (MSWC), Desh Seva Samiti, to name but a few.

TEACHER TRAINING GRADUATION DAY



IN-SERVICE

To ensure proficiency development on pedagogy after pre-service, Muktangan teachers undergo a 2 year in-service training (weekly modules) and continuous professional development thereafter. Modules include language, mathematics, science, socials studies, early childhood, school librarianship, special education and more. Challenging concepts like “lesson planning”, “differentiated learning” and “subject specific pedagogy” are learnt through weekly CUDs (Curriculum Understanding & Design) where our teacher educators and teachers get together to design classroom learning experiences for each individual child. Continuous vacation Professional Development of teachers through workshops is also conducted.

In 2013, the Socio-Emotional Department was set up to develop curriculum in value education for STDs 1 to 8 and Personality Development curriculum for STD 8 and 9. The Department also develops modules, ‘Education philosophy and Understanding Self’ for Pre-service and “Pastoral Care” for In-service. They also provide counselling for students, teachers and parents in all schools.

In June 2013, the IT Department implemented the ‘Computer Masti Curriculum’ in GMP for STD 3 to 8. The curriculum designed in collaboration with IIT, Mumbai and In-open Technologies, helps children develop logical and conceptual thinking skills and is aimed at teaching computer science to children right from primary school.



On 27 December, as a part of the *professional development programme*, the science, social studies and maths departments jointly organised a one day educational field trip to Kanheri caves and Sanjay Gandhi Borivali National Park. In total 64 teachers (science, social studies and maths Year 2 modules) and trainee faculties participated in the trip.

Monday 27th January, the Social Sciences teachers attended the *Pedagogy of Social Science Year 3 Module* visiting 'The Cyrus Cylinder and Ancient Persia: A New Beginning' exhibition at the Chhatrapati Shivaji Maharaj Vastu Sangrahalaya Museum.



Sapana Purandane was selected to be part of a prestigious *leadership course* for leaders from low income or NGO schools. This course provided great exposure and an enriching experience with leadership modules like Leading for Equity and Results, and courses covering People, Personal, Instructional and Operational Leadership.

Chhaya Jadhav and Sapna Chavan of Lovegrove School and Ambedkar School respectively attended a 10 day workshop organized by Digantar Shiksha Evam Khelkud Samiti, an NGO located just outside of Jaipur, Rajasthan, which has been working in alternative education for rural children since its founding in 1978.

TEACHERS' ACHIEVEMENTS

Kiran Angane, Departmental Head of Social-Emotional, was awarded the *British Council Global Teacher Accreditation certificate* for her research in how to train teachers in sexuality education.



Head of Lovegrove School, Chhaya Jadhav, spoke at the *Dasra Philanthropy Week* event in March. Chhaya spoke about her journey to becoming, and the role of being, head of a school at Muktangan to a very positive response.

Dymphena Dias, Head of Social Sciences, completed and *passed with distinction* an online course on *Teaching for Learning* organised by Coursera, an education platform that partner with top universities and organizations worldwide, to offer courses online for anyone to take.



Our Maths and Science teacher at Lovegrove School, Sarita Wadiye, whose efforts have helped her daughter, Drushti Wadiye, win a bronze medal and certificate at *Olympiad of Mathematics 2013*.

TEACHERS SPEAK...

“The maths subject I learnt whilst I was a school student is very different from what I have learnt at Muktangan. During my school days I had a strong aversion to maths and never really enjoyed it. At Muktangan I have learnt that Maths is connected to the things we do every day. In the classroom I now use a lot of daily life examples to help students learn maths with interest and enthusiasm.”

Mrs. Shalan V. Tadawalkar, GMP School

“Two important learnings from the 2nd year Muktangan science Module have been: 1. To plan, prepare and organize materials before taking a class. 2. I understand that children develop at a different pace and sequence and I have learnt to plan activities and lessons for children accordingly.”

Ms. Sushma Boddur, Ambedkar School

MUKTANGAN SCHOOLS

Muktangan's seven English Medium Schools cater to 2604 students and 355 teachers from low income communities.

STUDENT'S ACHIEVEMENTS 2013-14

This year Muktangan's first batch of STD 10 students from our pilot school (Globe Mill Passage School) cleared the SSC exams with the remaining 6 schools reaching STD 7.



CONGRATULATIONS TO OUR STUDENTS!

Secondary School Board Exam

The results for the first batch of 42 Muktangan children saw all (including 8 of whom were certified as having specific learning disabilities) having cleared the exams with an average score of 73%. All 8 special children and all, but one (who got 57.2%), of the remaining 34 children have got a first class with more than 60% marks, the highest being 86.2%.

The average maths score was 78%, even though only 66% of the students had taken a higher level of Maths. In most (and quite possibly all) municipal schools they would be doing only the lower level maths which utilises a simpler syllabus.

Government Scholarship Exams

100% of Muktangan's students in STD 7 passed the government scholarship exams, against a typical average of 50% for Municipal schools in Mumbai.

Marathi Exams

Our 8th, 9th & 10th STD students appeared for external Marathi exams in Dec 2013, conducted by Bruhanmumbai Nimnastar Marathi Shikshak Sanghna in Parel, with 40% of the students obtaining a First Class or Distinction.



Om Bagwe student of std 4 at GMP School won the Government Scholarship for Standard 4.



Mamata Jalgaonkar STD 6 from GMP won an illustration award in the 'Young India Books' competition for drawing a scene from a book studied in library time.

SCHOOL PROGRAMMES

Our first batch of 10th STD students completed their SSC exams in March 2014. To help with their next stage and smooth this transition, Muktangan staff has developed a new and innovative programme called 'Mukt Minds.' The programme was designed by our Socio-Emotional and English Departments plus school faculty, to skill our students in important areas for their academic and professional careers. There were five areas of focus; Career Development focused on assessing their current ideas and challenged perceptions about routes to different careers and what they involved. The Self Awareness strand had students reflecting on their strengths and weaknesses and linked into the careers strand also. The Community Project saw students decide on and design a project that affected their community followed by research, writing and finally a presentation to an external board of their findings. The Literature Circle studied the book 'Outliers' and writing styles/expression while the Communication Skills strand looked at how to deliver and express the students' ideas in a clear way.



On 12th December 2013, BASF invited Muktangan students and teachers for the KIDS LAB programme. Fifteen 8th standard students along with the science teachers participated actively in the chemistry experiments which explore sustainable futures. The students got an opportunity to converse with the German Ambassador to India Michael Steiner - the chief guest of the event.



On 10th November 2013, 23 children from STD 5 and 6 along with two teachers went for an event called "Flight of Fantasy" organized by Jet Airways. Children were taken up in the air for an hour's flying after being entertained with music, dance, and a variety of games with prizes at the airport.



On 9th October 2013, the science department took students to the Port Trust Gardens, Colaba as an extension to their science chapter 'Life Around You.' The students were given the chance to investigate and draw their own conclusions on plants and animals closely related to one another and investigate the themes of evolution and classification.

Krrish Kothari, Ishan Meswani and Namit Mehta, three 16 year old students from Dhirubhai Ambani International School (DAIS) have been teaching English and Maths at Muktangan through the 'Creativity and Action' (CAS) program, and also organised an 'Eye Camp' for STD 3 and 9 and teachers at Globe Mill Passage School with the Vision Foundation of India.

They also organised a 'Career Camp' for our STD 9 students in the form of an aptitude test performed by YoungBuzz. Counselling on careers alongside their parents was also provided.



EXTRACURRICULAR ACTIVITIES

Project Day was held in February and April 2014 with the teachers and students showing off their Discoveries and Creations to parents, staff, visitors and family members.



Project Day was presented by STD 9 students on 9th April 2014 with great enthusiasm and innovation. The theme for project day was “Newspapers” where students looked at their production and use.



Annual Day: The last month of academic year after the exam, is fun period for all the students (from pre-school to secondary), where they get an opportunity to exhibit their talents and perform on stage.



Our Secondary students celebrated ‘National Consumer Day’ on 24th December 2013. The children displayed charts and articles, gave speeches and did a role-play depicted on consumer rights and duties.



November 14th 2013 was Children’s Day and we celebrated with fairs and fun! Schools organized carnivals for children so they could dance, play games, sing, act, have fun with cameras, and understand why children’s day is celebrated. A puppet show was also organised for the students.

On Saturday 30th November 2013 our 8th STD students, along with their Hindi, Marathi and Science teachers, organized a rally to spread awareness about AIDS and HIV observing 1st December as World AIDS Day. The students and teachers marched on the road around GMP school with posters and also took people’s signature on a poster to support the cause.



HOLISTIC DEVELOPMENT

Sports



Saturday the 1st March 2014 saw the Polo Grounds at the Royal Western India Turf Club play host to excited Muktangan students and Red Dust India Foundation (our sports partner), for an intra-school cricket tournament.

Lakshya Dhaadha and Avi Vaid, two students from Dhirubhai Ambani International School (DAIS) conducted a football camp for the students of Sayani School aimed at teaching the children to work as a team.



On 21st February 2014, a workshop on “Athletic Training and Healthy Living” was conducted by volunteers from Dhirubhai Ambani International School with students of STD 6 from GMP School.

Art, dance and drama



JP Morgan supported Muktangan’s Holistic Department and provided professional coaches to train our students. On 1st February 2014, for the first time, children from all seven schools of Muktangan gave a dance performance at Ravindra Natya Mandir, Prabhadevi.

From 21-25th February 2014, Daniel Connell an Australian artist led a portraiture project in N.M. Joshi School with students. The participants used Perspex sheets to make a portrait on “My Future Self.” The children painted wonderfully what they wish to be in future. This was also made into a wonderful short film showing the process. See it here: <http://ow.ly/EUqMh>



On 17th January 2014, 6 STD 5 Gokhale School children performed a drama on the theme of equality and sang songs at an event organized by Red Dust India Foundation and Vodafone at the Hilton Hotel.

Music

An intensive full day music training camp, sponsored by The Forbes Marshall Foundation, was organized for eight music teachers from 3rd June to 22nd June 2013. The objective was to give them exposure to different genres of music, learn to read and write music notation, try different vocal exercises and learn to play the keyboard.

The unique “**Sing to Grow**” project was started in July 2013 with the help of Ayush Shreshtra from our Music Faculty. Along with the creative expression team, Ayush developed classroom behaviour management songs. These songs are now used in all the schools of Muktangan for the purpose of managing the classes effectively. This project was started as part of his Music Fellowship at The DO School, Germany.

Six children from STD 7 participated in ‘**Grease**’, the musical play organized by Create Foundation in August 2013 at the NCPA.

In December 2013, the children’s choir performed at NCPA auditorium for **Festival of Festive Music** and also at the Vivanta by Taj President Hotel in Cuffe Parade.

Muktangan has had a long and fruitful partnership with The Mehli Mehta Music Foundation who provide music training to our 23 teacher trainees.



At the Footsteps4Good event our choirs sang for the crowds in Oct 2013 and Sayani School choir children performing at the “Charity Carnival” organized by the Breach Candy Club, Mumbai in Feb 2014.



Our choir performing during the Standard Chartered Mumbai Marathon in January 2014 on Muktangan’s very successful ‘Cheering Zone’ stage on Marine Drive. Every year this draws thousands of visitors to our stage with nearly 40,000 runners and walkers going past as part of the event including our teachers in the Dream Run. Our students also performed a series of dance routines with a message of achieving goals in life.



OUTREACH



We undertook major outreach programs in AY 2013-14 with partners like New Education Group - Foundation for Innovation and Research in Education (NEG-FIRE) who operate in four states, and Kapadvanj Kelavani Mandal (Gujarat), impacting more than 140 classrooms with our pedagogy. In our partnership with NEG-FIRE, Muktangan conducted a 3 phase, TOT Program for 14 district facilitators of various NGOs across India, impacting more than 3140 children.

More than 90% of the schools and Anganwadis were in Rural or Tribal areas where the beneficiaries had no access to quality learning interventions.

Our team conducted three days of Professional Development for 60 teachers at Kapadvanj. This was done in partnership with the Kapadvanj Kelavani Mandal, Gujarat. KKM runs Gujarati and English medium schools from pre-kindergarten till grade 12. The training was preceded by a needs assessment analysis. We had 60 teachers from pre-primary and primary sections attend the trainings. The three days included wide ranging topics such as, National Curricular Framework, classroom teaching practices, Reflection on role of a teacher interspersed with songs and art. The training was well received with above 95% attendance on all days and as demonstrated through the feedback forms!

Reality Gives (RG) and the government recognized Royal City English High School (RCEHS), have joined to use our methodology, already used by RG schools. In June 2013 two balwadis and a STD I classroom were set up.

Muktangan faculty members, Meenu Thomas and Anuradha Viswanath presented a paper at the International Conference on Literacy through Language, on Promoting Literacy through Libraries. They showcased the strength of the Muktangan Library Program for underprivileged children, using techniques like Literature Circles, Creative Writing, and other methods to promote language development that were based on Louise Rosenblatt's "Reader Response Theory."

Jumana Rampurawala (Teacher Education Coordinator) and Jitender Kaur (Faculty Social Studied) presented on the topic Equity in Teacher Education at the prestigious National Conference organized by Care India in Delhi (Jan 2014). The event had esteemed speakers and panels from top national and international NGOs where they presented on the 'Teachers' role in meeting Educational Equity Targets.'

Zainab Bhinderwala visited the UK in June for a school exchange with St Andrew's Church of England High School for Boys, West Sussex. Their Head of Arts, Isabel Mullery came to Muktangan and worked with Ambedkar's STD 5 in February. Students at both schools created individual sketch books describing their aspirations, uniqueness and photos. They were then paired together to paint each other's portraits.

SIGNIFICANT VISITORS



Kiku Adatto, Scholar in Residence at Harvard's Mahindra Humanities Centre and a Lecturer on Social Studies visited GMP School to share her book, *Babayan and the Magic Star*, with our students.



At Ambedkar School, noted Australian author **Ken Spillman** spoke to students about the power of imagination and why the world of books are so wonderful.



Deirdre O'Donnell, Consultant at Sheffield Children's NHS Foundation Trust UK, spent one month volunteering with us helping our students by conducting health checks and First Aid training for our teachers.



Zena Sorabjee author of 'The Right To Be' (based on the United Nations' Universal Declaration of Human Rights) visited Sayani school to see how Muktangan inculcates these values into our lessons. Her book is to be added to our Library Collection.



Dr. Anita Sengupta, an expert in entry, descent and landing, visited Muktangan on 12th August to talk about designing the colossal parachute used by NASA's one-tonne rover, Curiosity, which landed on Mars on August 6th 2012. She also spoke to the children about her fascination with sci-fi as a child which led to her profession, working with NASA, being a pilot and much more. She was an inspiring speaker and engaged with the children really well.

Author **Pariniti Shetty** visited Sayani Library and read out from her book "Monster Hunters."



On October 2013, **Musician Ken Guilmarten**, founder of the "Centre for Music and Young Children" in the US, visited Muktangan to explore how music is valued in our pre-schools.

Mr. Sunil Dhamane, Deputy Municipal Commissioner of Education visited Muktangan's GMP on 13 November to see how we are working with our students. When leaving, he wrote a kind message in our visitors' book describing what he saw that day in our school:

"The children in Muktangan are being developed holistically. All aspects of child development are being well taken care of. The trustees are completely dedicated to the well being of the school. I wish the team all the best."

In November 2013, **Philip Mackenzie, conductor of Bombay Chamber Orchestra**, visited and gave a group of children a demonstration of different musical instruments.

ACCOUNTABILITY AND TRANSPARENCY- CREDIBILITY ALLIANCE NORMS

- We are registered under Bombay Public Trusts Act 1950 (Reg. No: E-3305(BOM) dated 09/09/1966). Trust deed available on request.
- We are registered u/s 12A of Income Tax Act, 1961, and with the DIT (Exemptions), Bombay u/s 80G, Valid till March 31, 2011 (Reg. No. DIT(E) ADIT(E)/MUM/80G/ 2129/2007/2008-09).”As per Financial (No.2) Act, 2009 approvals expiring after 1-10-2009 are not required to be renewed and shall be deemed to be continued in perpetuity. We confirm that certificate u/s 80G is valid as at date.
- We are registered under section 6(1)(a) of the Foreign Contribution Regulation Act, 1976 (FCRA Reg. No. 083781089).
- Visitors are welcome to the addresses given on the “contact us” link on our website www.muktanganedu.org
- Name & Address of Main Bankers: Axis Bank. Ground Floor, Aman Chambers, Opp New Passport office, Veer Savarkar Marg, Prabhadevi Branch, Mumbai 400 018.
- Name & Address of Auditors: M/s M.S. Parikh and Co., A-5, Tamrind House, Bldg No. 36, Muddanna P Shetty Marg, Fort, Mumbai 400 023, India.

Slab of gross salary (in INR) plus benefits paid to staff (per month)	Male	Female	Total
Less than 5000	0	0	0
5,000 – 10,000	5	262	267
10,000 – 25,000	3	116	119
25,000 – 50,000	1	23	24
50,000 – 1,00,000	2	1	3

Distribution of Staff according to Salaries

- No reimbursements or payments are made to our Trustees.
- Managing Trustee’s Remuneration: INR 0.00 (NIL)
- Remuneration of highest paid staff member: INR 10,97,040 per year
- Remuneration of the Lowest Paid Staff: INR 78,600 per year

Gender	Full time	Part time	Volunteers
Female	352	50	9
Male	11	-	3

All our Trustees are “volunteers” giving their time pro bono. They are not included in the details above.

The Muktangan Board of Trustees

Name	Age	Sex	Position in the Board	Occupation	Area of Competency	Meetings Attended
Sunil Mehta	71	M	Managing Trustee	Business	Management & Operation	2/2
Elizabeth Mehta	70	F	Trustee & Founder-Director of Muktangan	Educationist	Education	2/2
Julio Ribeiro	84	M	Trustee	Ex-Commissioner of Police, Mumbai	Law & Regulation	2/2
Ashok N. Shah	59	M	Trustee	Chartered Accountant	Finance	2/2
Vijaya Chauhan	69	F	Trustee	Educationist	Educationist	1/2
Navroze Seervai	57	M	Trustee	Solicitor	Legal	0/2
Farida D.Bhathena	49	F	Trustee	Finance & Legal	Accounts & Finance	2/2

Total Cost of International Travel by Board Members/Staff/Volunteers on behalf of organisation for 2013-2014: Please provide travel details of ALL members

- Trustees met twice in FY 2013-14 on 24.09.2013 and 26.03.2014. Minutes of the Board meetings are documented and circulated.
- Trustees approve programmes, budgets, annual activity reports audited financial statements.

The Board ensures the organisation's compliance with laws and regulations.

- No remuneration, sitting fees or any other fees or compensation has been paid to any of our Trustees.

Total Cost of International Travel by Board Members/staff/volunteers on behalf of the organisation for 2013-2014

Name	Zainab Bhinderwala
Designation	Faculty
Destination	Brighton
Purpose	UK- India Staff Exchange Programme under the UKIERI (UK - India Education and Research Initiative)
Gross Expense (Rs)	70,693
Sponsored by external organisation?	Yes: 82,575 by St. Andrews C.E. High School for Boys

Total Cost of National Travel by Board Members/Staff/ Volunteers on behalf of organisation for 2013-2014 – Rs 3,595/-

BALANCE SHEET

The Bombay Public Trusts Act, 1950

SCHEDULE - VIII

[Vide Rule 17 (1)]

PARAGON CHARITABLE TRUST

Balance Sheet As At : 31ST MARCH, 2014

Registration No. E-3305 (Bom)

	SCHEDULE	As at 31st March 2014		As at 31st March 2013	
		Rupees	Rupees	Rupees	Rupees
SOURCE OF FUNDS:					
TRUST FUNDS	A		2,27,20,550		2,18,51,022
RESERVES & SURPLUS	B		92,99,885		79,79,530
EARMARKED FUNDS	C		8,23,46,771		5,03,32,777
			11,43,67,206		8,01,63,329
APPLICATION OF FUNDS:					
FIXED ASSETS	D				
GROSS BLOCK		1,20,01,892		1,04,11,733	
LESS :DEPRECIATION		57,33,735		46,97,265	
NET BLOCK			62,68,157		57,14,468
INVESTMENTS	E		10,33,33,212		7,04,95,800
CURRENTS ASSETS LOANS & ADVANCES:					
CURRENT ASSETS	F	51,71,097		43,88,780	
LOANS & ADVANCES	G	2,85,137		1,76,078	
			54,56,234		45,64,858
LESS: CURRENT LIABILITIES & PROVISIONS:					
CURRENT LIABILITIES	H	6,90,397		6,11,797	
			6,90,397		6,11,797
NET CURRENT ASSETS			47,65,837		39,53,061

								11,43,67,206	8,01,63,329
NOTES TO ACCOUNTS:		M							
AS PER OUR REPORT OF EVEN DATE									

**FOR M.S. PARIKH & CO.
CHARTERED ACCOUNTANTS**

FOR PARAGON CHARITABLE TRUST

**D.A. PARIKH
PARTNER**

**SUNIL S. MEHTA
TRUSTEE**

**FARIDA D. BHATHENA
TRUSTEE**

**PLACE : MUMBAI
DATED : 16-09-14**

INCOME AND EXPENDITURE

The Bombay Public Trusts Act, 1950

SCHEDULE - VIII*[Vide Rule 17 (1)]*

PARAGON CHARITABLE TRUST

Income and Expenditure Account for the year ended 31st March 2014				Registration No. E-3305 (Bom)	
	SCHEDULE	Year ended 31st March 2014		Year ended 31st March 2013	
			Rupees		Rupees
INCOME:					
GRANTS FROM NON GOVT DONORS			6,58,27,372		5,47,32,677
DONATIONS	I		1,40,91,538		1,12,98,471
OTHER INCOME	J		46,38,653		44,07,148
TOTAL INCOME			8,45,57,563		7,04,38,296
EXPENDITURE:					
ADMINISTRATIVE EXPENSES	K		6,742		6,742
EXPENDITURE ON THE OBJECTS OF THE TRUST	L		7,25,64,837		6,18,31,462
TOTAL EXPENSES			7,25,71,579		6,18,38,204
SURPLUS BEFORE APPROPRIATIONS			1,19,85,985		86,00,093
LESS: PROVISION FOR GRATUITY			14,15,630		14,53,060
			1,05,70,355		71,47,033
LESS: TRANSFER TO MUKTANGAN DEVELOPMENT & EXPANSION FUND			92,50,000		70,00,000
BAL CARRIED TO BALANCE SHEET			13,20,355		1,47,033

NOTES TO ACCOUNTS:	M							
AS PER OUR REPORT OF EVEN DATE								

**FOR M.S. PARIKH & CO.
CHARTERED ACCOUNTANTS**

FOR PARAGON CHARITABLE TRUST

**D.A. PARIKH
PARTNER**

**SUNIL S. MEHTA
TRUSTEE**

**FARIDA D. BHATHENA
TRUSTEE**

**PLACE : MUMBAI
DATED : 16-09-14**

NOTES TO ACCOUNTS

	SCHEDULE M
	PARAGON CHARITABLE TRUST
1	Previous years figures have been re-grouped where ever necessary to make them comparable with the current years figures.
2	The Academic year of the school run by the Trust is June to May. In order to correctly reflect the accounting of the grants received for the academic year, the Trust has considered and reflected the actual amount spent on the project from the grants in the Current Year's Income and carried the balance to the Grants Received in Advance Account - to be used in the next Financial Year. The Grants Received in Advance has been reflected in Schedule 'C'- Earmarked Funds.
3	To ensure the financial sustainability of the project, the Trustees have thought it prudent to create a Reserve Fund called Muktangan Development & Expansion Fund from the surplus in the Income and Expenditure Account to take care of the shortfall or delays of grants if any, in future. The Trustees aim to collect and set apart an amount equivalent to the expenses for atleast 6 months which is estimated to be Rs. 5.26 Crores. During the current year donations received in excess of the expenses on the project amounting to Rs 92.50 Lacs have been transferred to the aforesaid Muktangan Development & Expansion Fund.
4	FCRA donations received during the year amounted to Rs 4,65,39,255/- towards the objects of the Trust and interest earned on FCRA Investments and Savings A/c amounted to Rs 10,97,595/-
	<u>SIGNIFICANT ACCOUNTING POLICIES</u>
1	Revenue and Expenses:
A.	The Trust follows the cash system of accounting of Income & Expenditure except (i) Provision for Gratuity Liability is made on arithmetical basis on the assumption that all staff will retire as at the end of the year and (ii) Grants received in advance are appropriated to the year to which they pertain. (Also refer to Paragraph 1D below).
B.	The gross amounts of general donations and unrestricted funding from Indian sources are accounted for in the year of receipt.
C.	Both restricted and unrestricted Foreign donations and grants net of bank charges actually credited to the FCRA A/c.
D.	Unrestricted foreign donations and grants are treated as income in the year in which the amount is actually credited to the account.
E.	Restricted grants / Specific grants both foreign and local received towards funding a particular activity / project are apportioned on the basis of amount utilised and accounted for as income. The balance unspent amount is carried forward to the Balance Sheet as Grants Received in Advance.

F.	Collections from the Mumbai Marathon are net of the amounts deducted by the charity partner towards their administrative expenses.
G.	Interest is accounted for in the year of actual receipt except on those investments on which Tax is deducted at source. This exception is made to ensure the interest income reflected in the TDS Certificate is the same as in the accounts.
2	Investments are stated at cost and the accrued but unrealised gain thereon is not accounted for. In the year of disinvestment the total gain is accounted for as Income.
3	The Fixed Assets are stated at cost and depreciation on the same is provided on WDV basis at the rates and method prescribed under the Income Tax Rules 1962.
4	The depreciation on assets used in the project is treated as an expense relating to the project and accounted for accordingly.

**FOR M.S. PARIKH & CO.
CHARTERED ACCOUNTANTS**

FOR PARAGON CHARITABLE TRUST

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TRUSTEE**

**PLACE : MUMBAI
DATED : 16-09-14**

STATEMENT OF SOURCES AND APPLICATION OF FUNDS

STATEMENT OF SOURCES AND APPLICATION OF FUNDS - 31.3.14					
SOURCES			APPLICATIONS		
DONATIONS TO CORPUS		8,69,528	DEFICIT - INCOME		
			& EXP ACCOUNT		0
SURPLUS - INCOME & EXP A/C		1,20,85,753	FRESH INVESTMENTS		8,57,57,000
NARENDRA KARNANI & FLY ENDOWMENT		30,84,899			
FUND INCLUDING INTEREST					
INTEREST ON KHORSHED PANTHAKY		1,12,000			
MEMORIAL FUND					
INTEREST ON AMERICAN INDIA FOUNDATION		90,280			
FUND					
MATURITY PROCEEDS OF INVESTMENTS		5,38,56,289	INCREASE IN WORK-		0
			ING CAPITAL		
DECREASE IN WORKING CAPITAL		1,72,48,409	CAPITAL PURCHASE		15,90,158
		8,73,47,158			8,73,47,158

**FOR M.S. PARIKH & CO.
CHARTERED ACCOUNTANTS**

FOR PARAGON CHARITABLE TRUST

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