



ANNUAL REPORT

2021-22

MUKTANGAN
A VIBRANT LEARNING COMMUNITY

Sneak Peek

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Get to Know Us

Since our inception in 2003, we have always believed that a **'Learning Community is a Growing Community'**. We built our foundation on the principle that each and every person has innate potential within themselves to drive change in the society. That's what Muktangan is all about. We provide a learning environment and a culture where every person can tap their own potential and ignite the potential within the communities they serve.

We would not have been able to face the challenges with as much resilience if it wasn't for the contribution of each and every person in Muktangan. All our stakeholders including our children, teachers, teacher educators and parents have demonstrated what powerful a learning community truly is and that collaboration goes a really long way in addressing many educational challenges.

As our Muktangan anthem goes, "हम सब मिलकर इसकी ज्योत जलाएंगे।"
(Together we will light its flame)

Our Vision

An inclusive empowered world in which we can all live in harmony with freedom of expression, respect and integrity.

Our Mission

The creation of sustainable, inclusive, integrated models of student-friendly teacher and school education, in partnership with under-served communities, demonstrating ways of overcoming identified disconnects in the mainstream system.

Our Core Values

Critical and Independent Thinking

Respect

Openness to Change

Reflectiveness

Equity

From Our Co-CEOs



This year marks our 19th anniversary! Quality education has remained our core focus – we have been working tirelessly towards providing quality school education for all our children since 2003, ensuring that our schools are places where our students are valued and afforded the opportunity to reach their full potential so that they contribute meaningfully to society.

We have witnessed several milestones, challenges, and learnt a lot along the way. We are proud that we are an organization where people find meaning and feel looked after as we collectively traverse a path that can be very fulfilling.

As we pen our message, we are overcome with emotions and feel blessed because of the dedication of our staff, and the overwhelming support we receive from our benefactors. A big **Thank You** to all our stakeholders – our Founders, Board members, Advisors, Donors, Partners, Volunteers and Well-wishers for being part of our journey at every step which has made a difference to many lives.

All of you have collectively played a catalytic role in supporting our efforts and enabled us to function effectively as we navigated a difficult journey. We solicit your continuing involvement and unwavering support as we step forward into the next academic year.

It gives us great pleasure to present Muktangan's Annual Report 2021-22 which will give you an insight into the work we have been involved in over the last year.

Best wishes for a safe and fulfilling 2022-23 !

Ms.Dymphena Dias and Mr. Keshav Satose
Co-Chief Executive Officers

Our Trustees



Elizabeth Mehta
Founding Trustee



Sunil Mehta
Managing Trustee



Ashok Shah
Trustee



Vijaya Chauhan
Trustee



Farida Bhathena
Trustee and Chief Financial Officer

Our Advisory Board



Shalini Randery



Maithili Parekh



Rajan Mehra



Vivek Asrani



Rajesh Gupta



Vineeth Iyer



Zarin Virji



Sridhar Ramachandran

Empowered Learners



The new year brought new hopes and a renewed vigour as we continued to persist on the path of providing quality education to all children. Getting back on our feet due to the pandemic was indeed tough and even tougher for our children who missed out on the fun and excitement of learning in their classrooms. After almost two years of learning from home, we were fully aware that we need to help children not just academically but also ensure their social and emotional well-being. Learner empowerment was of utmost importance to us for which we took some steps- of course, with the active participation of our children.



Our teachers implemented 'Bridge Courses' introduced by the Brihanmumbai Municipal Corporation (BMC) to address and reduce the learning gaps.

Teachers conducted frequent Quality Circle Time sessions to help children freely express themselves and re-build their social skills.



Different transition activities were conducted to equip children cope with the offline routine.

Empowered Learners

Muktangan Children Shine Bright!



CONGRATULATIONS

Class of 2021-22!

271 Muktangan students appeared for the Maharashtra State Board Secondary School Certificate (SSC) examinations this year out of which **13** children have special needs.



School pass percentage



TOP 3 HIGHEST SCORERS ACROSS OUR SCHOOLS

Samruddhi Ashok Bajage	Priti Ramasare Singh	Rasika Ravindra Pavale
93%	92.4%	92%

We were also featured in the Business Standard for our excellent performance in the Secondary School Certificate (SSC) examinations 2021-22! We feel immensely happy to see our children scale greater heights every year.

Link: https://www.business-standard.com/article/education/mumbai-group-muktangan-claims-success-for-inclusive-schooling-programme-122061900323_1.html

Empowered Learners

Small Steps, Big Results



"Muktangan has made me a confident woman. I also want to express my gratitude to the alumni department for their guidance and support. Muktangan has taught me the way to live in the world and wherever I go, I will always collaborate with others because we all are - Learning and Growing Together. Through my experience I would like to change the perception of people towards mainstream education."

Samruddhi holds Muktangan in high stead because it never ever limited her experiences and always encouraged her to explore more. It's only when we dream that we succeed, isn't it? But what children need is a caring and nurturing environment and for Samruddhi that will always be Muktangan.

Many children face challenges and often can't decide their career trajectory. But this was not the case for Samruddhi. She proudly said that the World of Exposure (WOE) career readiness program helped her decide her career and walk on that path. How to convert challenges into opportunities is a life skill that Samruddhi learnt in school. Grade 10 was a challenging year not just academically but also personally. However, she could overcome it with grit and determination.

Samruddhi now realizes the role of education in shaping us as individuals. What her school has equipped her with are skills that helped her during the toughest phase of her life. Particularly highlighting the impact of Quality Circle Time, she shared the need to have these forums in every school as it creates a safe space for children to share their innermost feelings.

Samruddhi is currently working towards pursuing Engineering (Computer Science). She's also keen to join the alumni department and contribute in whatever capacity she can because Muktangan is her family.

Empowered Learners



Expressions

Our children offered us ‘Food for Thought’ during the Expressions event with their powerful selection of topics and wonderful articulation through music, art, drama and dance.



World of Exposure

When we say empowered learners, we mean their capacity to make sound decisions regarding their future. The World of Exposure program was a platform for children to acquire life skills, think critically and plan for their future.



Project Day

Learning came alive during the Project Day event where children shared some amazing and creative ideas on the concepts learnt in class. We believe in a culture of mutual respect that forms the core of our learning community. This culture has enabled us to respect the views of our children and learn from their knowledge and experiences.

Empowered Learners



Music for Schools

Shining and How! The musical gems of our schools showcased their talent at the 'Music for Schools' annual day organized by The National Centre for the Performing Arts, NCPA.



Annual Day

The energy and vibes of an offline event can't be expressed in words! Our Annual Days showcased spectacular and insightful performances staged by our children, teachers and parents.



Mukt-Minds

Our Grade 10 students undertook a research study on contemporary issues and presented their findings during the Mukt-Minds program. Students selected a wide range of topics that addressed many pressing societal concerns.

Reflective Practitioners



40 trainees enrolled in the Pre-service Teacher Education Foundation Course and **22** in the Early Childhood Education Course. Taking the first step towards their empowerment, our teacher trainees were supported with the necessary curricular inputs, skills and attitudinal aspects of being reflective classroom practitioners. The format of weekly internships enabled our trainees to relate their theoretical understanding to the actual classroom context. The reflections shared by our learning facilitators during the Teacher Certification Programme demonstrated the importance of collaboration in learning, keeping the child at the focus.



Reflective Practitioners



Teaching involves constant reflection and acquiring new skills such that learning can stay relevant to the changing times. Our teachers are truly a source of inspiration as they grab every opportunity to better themselves and the community. During the ongoing professional development sessions, teachers acquainted themselves with new skills and creative ways of delivering the classroom pedagogy.

Reflective Practitioners

We completed Phase-1 of the Kids for Science (KFS) programme with the aim of implementing blended learning in our schools. This project involved training teachers to integrate technology in the face-to-face teaching set up, tracking students' skill development, procurement of infrastructure for teacher capacity building and upgrading the Hub Lab. We equipped our science classrooms digitally, to facilitate this process smoothly. Entering into phase 2, teachers will now focus upon creating in-house digital content and implementing blended learning processes to help children build on their conceptual understanding.



Proactive Parents

The community has always been an integral part of everything we do and being a community-driven model, the contribution of the parents in sustaining our initiatives is definitely praiseworthy. In the quest to make learning more meaningful, we have placed equal emphasis on the health, well-being and development of our families.

Mohalla Library

The lockdown restricted children's exposure to reading which is why parents felt that books should be accessible to everyone in the community. We commenced the Mukhtangan Mohalla Libraries in the 7 communities in and around our schools and equipped them with books in different languages for all age groups. Our parents actively supported the initiative and came forward in full strength to ensure its success. Our beneficiaries included **600+** parents and children across our schools and other communities.

Nutrition Program

Our parents actively supported the school and volunteered to implement the nutrition program where we offer fruit to children on a daily basis. Our teachers, teacher educators and trainees also receive fruit everyday enhancing their overall health and well-being.

Digital Literacy

Supporting children at home during online classes was tough for many parents. Our teachers conducted sessions on digital literacy and helped parents become more tech-savvy which in turn empowered them. It's been wonderful to see how parents adapted to the new system and enabled their child's learning at home.

School Events

The enthusiasm with which our parents participate in every school event is commendable. This year too our parents staged scintillating performances showing us the real meaning of community engagement.



Change Makers



Creating a learning community requires the constant engagement and participation of alumni so as to reap long-term educational benefits for both. We constituted a new department dedicated to building connections and engaging the alumni from across our batches. Over the years, our alumni have excelled in various fields and are now enthusiastically supporting the school in sharing their learnings and skills. The department members which include alumni representatives, convened a series of meetings to strengthen networks, plan engagement activities and identify relevant education and career opportunities.



Pratiksha Jarande

It gives us immense pleasure to share that our alumna (2016-17 batch) Ms. Pratiksha Jarande was awarded 'The best student of the year' in 2021 during her college annual prize distribution ceremony. She also received a scholarship to participate in the U.S Department of State's 2020-21 Global Undergraduate Exchange Program (Global UGRAD) administered by World Learning.

Change Makers



Riddhi Basutkar

Our alumna Riddhi Basutkar was accepted to KREA University. She is our bright and ambitious student who has been a part of the Mukangan family since kindergarten. After her Grade 10, SSC exams, she pursued Science (bifocal) from Bhavani Shankar Road Jr. College of Science in Mumbai. She feels secure knowing that her school and teachers will always be there to help her in times of need and in advancing towards her goals

Skill Development and Self-Learning

The Shri Ram College in Delhi collaborated with 'Coursera' through their project-Dream Library and networked with organizations in the field of education. The main objective of this project was to provide opportunities to students for self-learning and skill development. **15** of our alumni enrolled and pursued courses according to their need and interest.



*"I have Python as a subject in my Bsc IT course. Hence I selected the **Python** for **Data Science, AI and Development** course on Coursera. This is really helping me in getting a **better understanding** of the topics relevant to my subject"*

SHREYA RAMESH ANUMALLA, ALUMNA (2017-18)



*"I was very interested in learning about various **investment** opportunities. Therefore I selected the course on **financial markets** from Coursera. I am currently pursuing the course and getting to **learn new things** about the stock market"*

NISHANT PANDEY, ALUMNUS (2014-15)

Infinite Possibilities



"The environment that my school created for me is exactly what I want to offer to other students through the responsibility I have been entrusted with. In today's day and age; projects, presentations, research studies and internships are an integral component. Along with my team, I would like to mentor alumni in a friendly and comforting manner and help them map their career paths."

Life came a full circle for our alumna, Ms. Simran Patil, when she came back to the very same place where she took her baby steps- Muktangan. She faced a traumatic childhood experience in her former school that left her afraid of learning. But the comforting and friendly environment in Muktangan completely transformed her as a person. For Simran, the activity-based learning methods and numerous exposure visits, film screenings, picnics and events led to her academic improvement and holistic development.

She strongly feels that her school has been instrumental in equipping her with the knowledge and skills to face the real world. After completing her Grade 10, she climbed the ladder of success. Along with academics, Simran was actively involved in a range of activities during her college years from participating in the NSS, spreading awareness through street plays and volunteering for social service organizations. After acquiring experience engaging with various Non-Governmental Organizations, she joined Muktangan as the Alumni Engagement Specialist to guide and help students explore diverse careers, courses and hone their skills.

Simran believes that she is always a learner. Along with the contribution to her school, she is also completing her Masters in Commerce (M.Com) and successfully running her small business in designing flower jewellery.

Collaborators

The collaboration and engagement between Muktangan's Holistic Education Department and the **Shaftesbury school, UK** is to foster global exchange of learnings across the context of both countries. During the interactive virtual sessions, our preschool children learnt more about the city of London while we received an opportunity to share our cultural heritage and festivals like Diwali and Makar Sankranti.



IMPACT

8

Workshops

40+

Participants

10000+

Children Impacted

Our efforts have always been to strengthen the quality of Early Childhood Development. Through our partnership with the **Singapore International Foundation (SIF)**, we have received numerous opportunities to build our capacity as educators in delivering holistic education to every child. Our educators participated in the 8th SIF workshop that gave them insights into engaging early childhood practices. The learnings from these workshops were cascaded to our faculty and teams. There was also a virtual kindergarten tour and live Q and A with the Centre Head of the Punggolgreen Preschool in Singapore where she shared reflections on enriching early years experiences factoring in preschool activities, parental engagement programs and teacher appraisal mechanisms.

IMPACT

2

Programs

11

Sessions

90+

Participants

Collaborators

Focus Areas of the ECHO India Education Program

Reading, Writing, Comprehension Skills

Career Awareness

Building Mathematical Competence

School Leadership

Early Childhood Education



The **ECHO Model** is an online, case-based learning model connecting participants across the globe for building capacity and sharing best practices. One of the key focus areas is to bridge educational gaps by empowering teachers with different teaching learning strategies to address challenges such as classroom diversity, lack of resources and skills, differences in learning styles of children and curricular adaptation. We kick-started the first ECHO session in the month of February on two very interesting topics- Student Engagement Strategies and Early Childhood Education (ECE) Curriculum Enhancement.

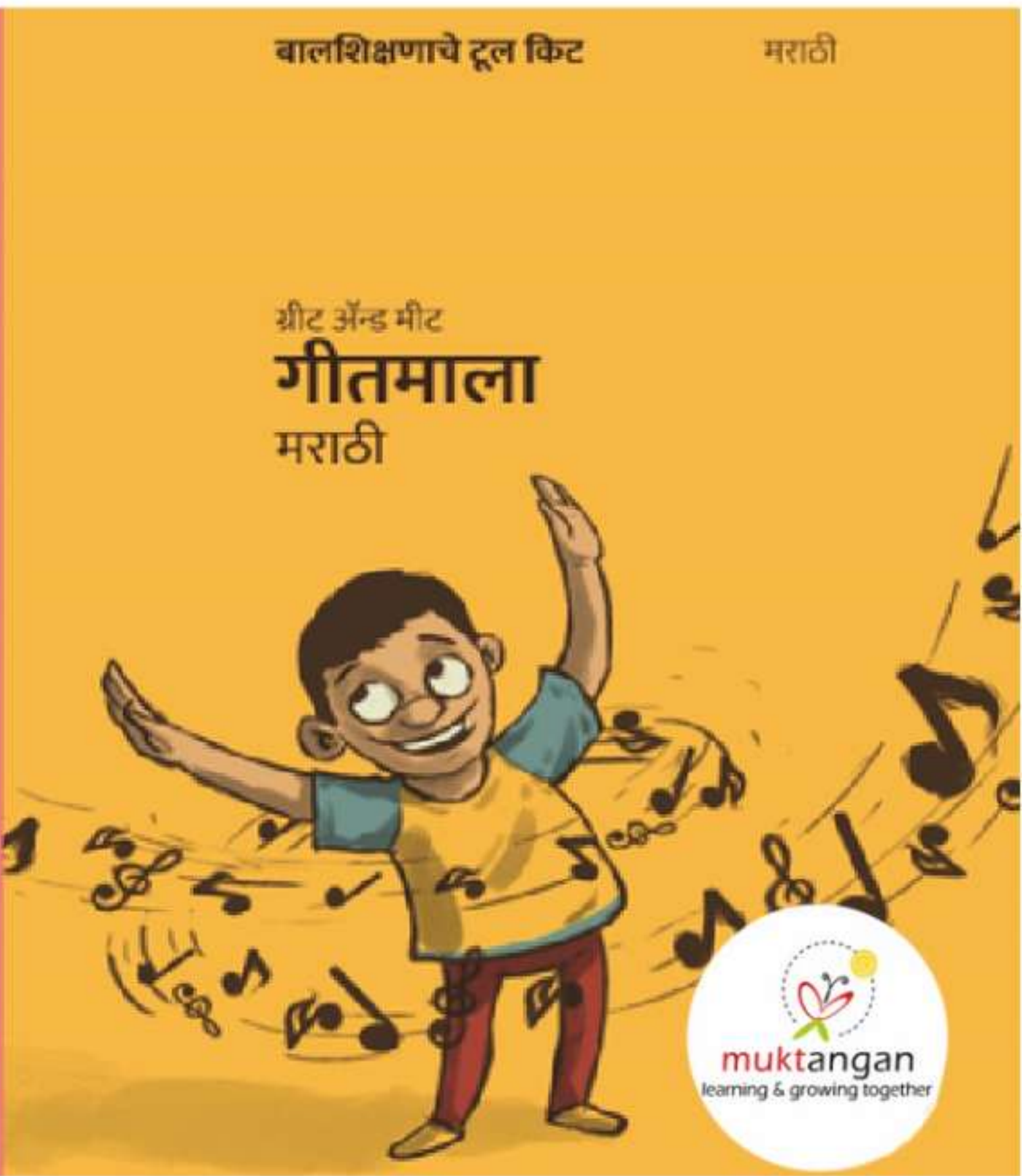
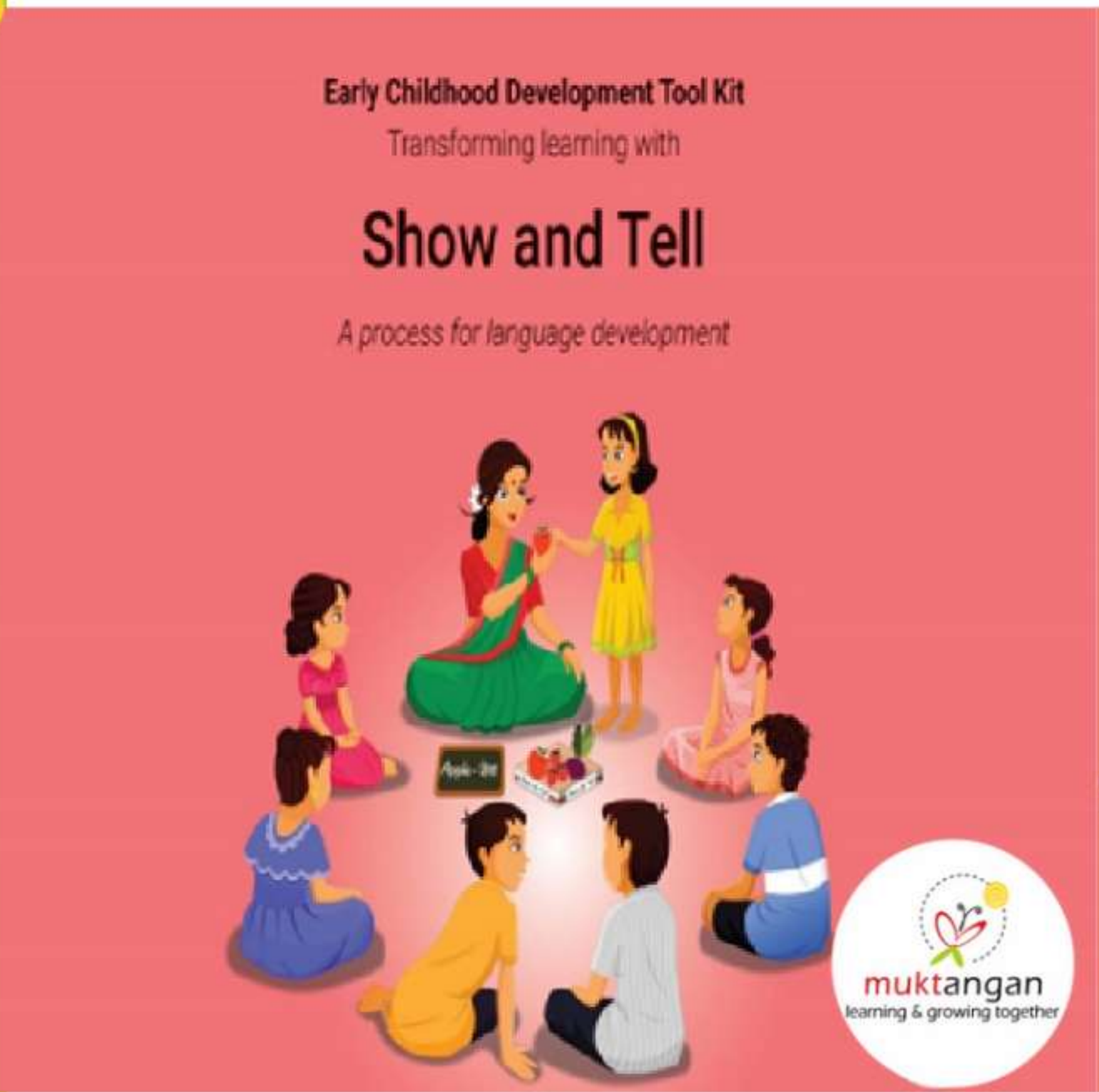
IMPACT

4

Toolkits
Uploaded

140+

Website
Registrations



We created and conceptualized simplified **Toolkits** with the aim of advocating our Early Childhood Education practices to the external world and encouraging them to implement the same using the supportive handouts, guides, videos and audio files. These simple and effective tools helped many teachers and parents ensure continued learning during the pandemic.

IMPACT

13

Schools

3800+

Children

70+

Teachers

500+

Adaan Pradaan sessions.
(Balwadi to Grade 6)

53

Hub and Spokes Meeting



Collaborators

This year too we continued engaging with the BMC Headmasters and teachers through the **Darjaonnati Project** with a focus on equipping them with Mukhtangan’s reflective processes and active constructive pedagogical practices, so that they can foster an effective learning environment and inculcate participatory leadership in their schools. Given the situation, this year our key focus areas included transforming teachers to become independent thinkers and planners to enhance student learning outcomes and 21st century skills.

IMPACT

13

Schools

3500+

Children

60+

Teachers

500+

Digital resources shared

1000+

Primary students benefitted through the Language and Maths DIY kits



Our outreach through the **G-South Unique Schools** project and partnership with these schools has helped us demonstrate our active constructivist practices and build capacity in our partner schools to implement the same and innovate. Many students from the G-South Unique Schools’ project were finding it difficult to access online resources because of lack of internet bandwidth. All teachers were quick to act and created Do It Yourself (DIY) workbooks with easy worksheets for children from Grades 1 to 4. The Block Education Officer of the G-South Ward inaugurated the workbooks and distributed it to the teachers of the BMC schools.

IMPACT

30

Trainings
Conducted

23

Teachers

5

Coordinators

Collaborators



Engaging with educators from diverse backgrounds aids in the process of bringing about innovation in learning. The Mukhtangan English Language Development Program with the **Doorstep School** teachers commenced in 2021 with the aim of building capacity in teachers from Grades 1 to 4 to successfully deliver quality English language education in a holistic manner. The support we offered in terms of training, sharing resources such as story books, game banks, weekly plans and tracing tools as well as pedagogical understanding helped teachers enhance the teaching-learning processes within their own schools.



We truly believe that collaboration is the most effective way to learn something new. With technology being the soul of operations today, we wanted to strengthen our communications and create a robust strategy. All our fears were put to rest when our mentor, Mr. Shrikant Ayyangar from Mission for Vision embarked on this journey with us through **Atma's mentorship programme** which gave us the opportunity to tap into creating an effective communications strategy, leveraging social media platforms and creating content and campaign ideas as well as insights into the analytics.

Link: <https://www.youtube.com/watch?v=9DNEhM3826I>

Volunteers and Interns

We have always believed that it takes an entire community to drive change. **100+** volunteers joined hands with us in the last year, despite challenging circumstances and helped us in different programmatic areas like capacity building of teacher trainees, supporting the career guidance program, conducting need-based workshops, data collection and analysis.



I started the volunteering program in Mukhtangan's Love Grove Pumping MPS. Every time I walk in to the school I get amazed by the Founder's vision, the system, and the faculty which works round the clock to make this happen. The students are so eager to learn, so confident and curious. The two hours spent every session twice a week has always been such a joy. The holistic education department is praiseworthy.

Shubha Shah



It was great coming back to school. I chose Mukhtangan because it was not always about academics but it was about sharing ideas and being around people who are passionate about learning. It was a fun experience and I got to witness the action 'behind the scenes. I learnt how everything is planned and brought to students. Most importantly, I gained confidence. Being an IT student, I should have known Microsoft Excel prior but I learnt a lot of tricks and tips from the socio-emotional department. It was fun being in the holistic department as well. It was such an honor to be a part of MUKTANGAN. Thank you!

Kalyani Pillamari

Volunteers and Interns



The internship program helped me learn more about the skills required for an academic researcher. Owing to the team culture, I also received a platform to share my learnings and reflections that helped me grow as an individual.

Vidhi Shah



I really enjoyed my internship and learnt a lot about the education sector. The supportive team culture contributed towards a positive internship experience. The internship equipped me with writing and data analysis skills that have helped me in becoming a better researcher.

Karen D'souza

Influencing the System



In the early years of our 19 yearlong journey we focused on creating and demonstrating our model by sharing our learnings with the outside world. This journey has been very enriching and now, with a mission to advocate our experiences to influence the system, we realized the need to reflect upon our mission statement. We conducted workshops with all our stakeholders to gather their voices on our mission statement.



The National Achievement Survey was conducted to assess the competencies developed by the students at Grades 3, 5 and 8 to understand the loopholes and gaps in delivering education at all levels. One of the primary aspects of this survey was to further enhance teacher professional development, policy planning and educational research. Our students from the N.M. Joshi Marg Mumbai Public School also participated in the NAS testing.



After successfully creating and demonstrating our innovative model, we are now looking at conscious advocacy for which we commenced the initial workshops with Ms. Seema Nath (Ph.D in Education from the University of Cambridge). During these workshops, we brainstormed as a team on developing strategic advocacy plans to influence the larger system that included defining our core focus, identifying the audience and creating sound strategies.

Influencing the System



Ms. Gauravi Jadhav, Leader Early Childhood Development, attended the state level consultation and development of the school readiness programme '**Vidya Pravesh**' at the State Council of Educational Research and Training (SCERT) Pune. Vidya Pravesh Module is a three month play based school preparation module for Grade 1 students with the aim of their overall well-being and holistic development.



Mr. Anil Swarup, former Secretary, Ministry of School Education shared his insights on the success of Muktangan's education model. In this article, Mr. Anil has encapsulated the strengths of our pedagogy and practices that has deemed our model worthy of application and contextualization. Our founders have demonstrated the real essence of partnership in education by laying a strong foundation over the years. The learnings from our model are widely being recognized and validated by various stakeholders reinforcing the significance of a community- based and decentralized system of education.

Link: <https://thedailyguardian.com/how-muktangan-and-its-founders-made-it-happen/>



Influencing the System

We have always been actively involved in sharing our learnings and experiences with diverse stakeholders and through representation in various think-tank forums. With a mission to influence the larger education system, we are now also a member of the **Global Schools Forum**, a collaborative community of non-state organizations working to systemically improve education for underserved children at the global level. Through admission into this organization, we have opened doors to numerous opportunities in the areas of education development, sharing of resources, fundraising, policy advocacy and visibility. We're delighted to join the GSF community of non-state schools, networks and other school support organizations, supporting more than 30,000 schools in 51 countries, providing quality education to nearly 5 million children.

Our by-line '**Learning and Growing Together**' is embedded deep within our culture and we believe in supporting one another to address the challenges in the education system. We trust that collaboration, partnership and stakeholder engagement is the need of the hour to create a more equitable education system.



Awards and Recognition

We have always believed that credibility builds trust, enabling NGOs to collaborate effectively and strengthen their partnerships. We are happy to be recognized for our accountability and governance processes yet again by GuideStar India, who awarded us with the **Champion Level- Platinum Certification for 2021** after a comprehensive due-diligence process.



www.guidestarindia.org.in

Ask for our Due Diligence Report for details.

GuideStar India Certifications: Gold, FY 2014- 15; Platinum, FY 2015-16, FY 2016-17, FY 2017- 18, FY 2018-19, FY 2019-20
Subject to validity of registration under IT, FCRA and registration as NPO

Governance

Muktangan Education Trust: Trustee Profile

Name	Age	Sex	Position on Board	Occupation	Area of Competency	Meetings Attended
Sunil Mehta	79	M	Managing Trustee	Business	Management and Operations	4/4
Elizabeth Mehta	78	F	Founder Trustee	Educationist	Education	4/4
Ashok N Shah	68	M	Trustee	Chartered Accountant	Law and Regulation	4/4
Vijaya Chauhan	77	F	Trustee	Educationist	Education	1/4
Farida D Bhathena	57	F	Trustee and Chief Financial Officer	Service	Finance	4/4

Additional Disclosures

Total Staff Breakup

Particulars	Male	Female	Total
Full-time Staff	15	506	521
Part-time Staff	0	43	43
Consultants	3	6	9

Employee Salary Strands

Gross Salary per Month	Male	Female	Total
5000-10000	1	75	76
10001-25000	9	362	371
25001-50000	5	101	106
50001-100000	0	9	9
Greater than 100000	0	2	2

Managing Trustees Remuneration **INR 0.00** (NIL)

Remuneration of the highest paid staff member
INR 22,20,000 per annum.

Remuneration of the lowest paid staff member
INR 69,000 per annum.

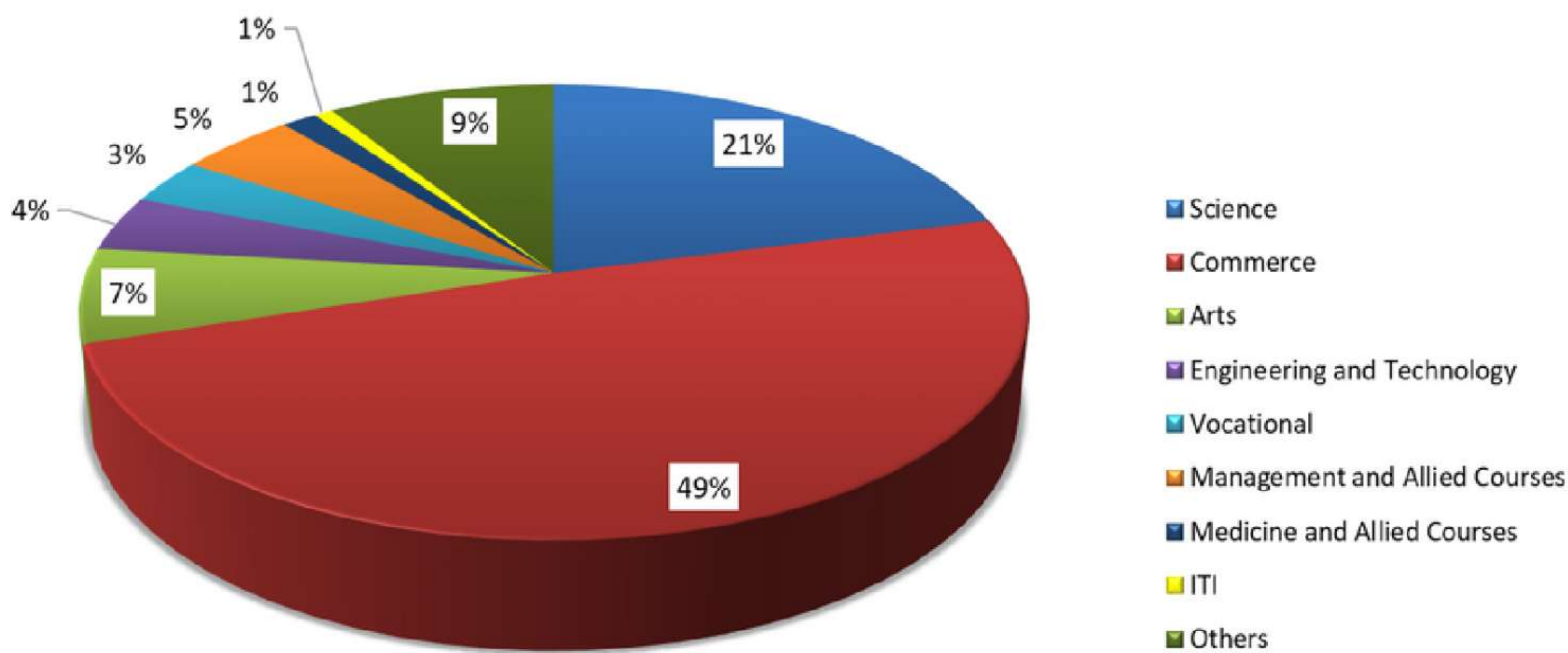
All our Trustees and Volunteers give their time pro-bono, hence their details are not included here.

Data Points

Year	2017-18	2018-19	2019-20	2020-21	2021-22
SSC Pass Data					
Students without Special Needs	199	221	236	248	258
Students with Special Needs	23	18	23	11	13
Total	222	239	259	259	271
No. of Students Appeared	222	239	259	259	271
Pass %	100%	100%	100%	100%	100%
Boys	126	128	138	125	150
Girls	96	111	121	134	121
Total	222	239	259	259	271
Below 60	47	110	43	0	26
60-74	96	79	114	110	113
75-79	26	17	37	60	46
80-84	17	20	27	49	49
85-89	27	7	27	29	30
Above 90	9	6	11	11	7
Total	222	239	259	259	271
Schoolwise Student Strength					
Globe Mill Passage MPS	840	864	894	890	865
Dr.Babasaheb Ambedkar MPS	478	488	483	466	501
Love Grove Pumping MPS	436	459	454	428	469
N.M.Joshi Marg MPS	467	475	478	462	501
G.K.Marg MPS	457	480	483	473	505
Prabhadevi MPS	469	478	493	480	497
Gokhale Road South MPS	448	473	495	467	498
Student Strength					
Students without Special Needs	3465	3633	3702	3587	3754
Students with Special Needs	130	84	78	79	82
Total	3595	3717	3780	3666	3836
Staff Breakup					
Full Time	583	525	527	525	521
Part time	13	48	47	28	43
Consultants	0	13	10	9	9
Total	596	586	584	562	573
Staff Breakup					
Male	26	26	25	19	18
Female	570	560	559	543	555
Total	596	586	584	562	573
Preservice Teacher Education					
Trainees Graduated	46	43	45	22	37
Joined As Teachers	31	32	33	*10	32
Presently With Us	22	24	32	9	32

*Note: In 2020-21, from the trainees who graduated, only those who completed the extended internship were recruited

Streamwise Alumni Data (2013-2021)



Total No. of Alumni: 1193

965 Community members (mostly educated to maximum 10th Grade level in vernacular schools) have been skilled to become specialized teachers in English medium schools.

3836 Students are currently being taught in Mukangan schools.

Impact

96% Alumni to pursue education beyond higher secondary level, pursuing careers in different fields.

90% Mukangan teachers have upgraded their academic and professional qualifications through distance learning.

Financials

COMPARATIVE INCOME & EXPENSE STATEMENT (2017-2022)

PARTICULARS	F.Y. 21-22	F.Y. 20-21	F.Y. 19-20	F.Y. 18-19	F.Y. 17-18
INCOME					
RESTRICTED GRANTS	17,56,77,275	13,08,81,592	14,57,72,890	15,30,31,123	13,03,67,474
UNRESTRICTED GRANTS	27,32,707	30,64,118	3,99,291	13,20,117	10,31,107
OTHER INCOME	1,89,13,613	1,91,26,248	2,48,24,854	2,26,47,955	1,88,01,553
TOTAL INCOME	19,73,23,595	15,30,71,958	17,09,97,035	17,69,99,195	15,02,00,134
EXPENSE					
ADMINISTRATIVE EXPENSES	2,15,782	2,84,256	2,29,513	1,32,538	1,27,996
LOSS ON ASSETS WRITTEN OFF	5,48,191	-	-	-	3,66,409
EXPENDITURE ON THE OBJECTS OF THE TRUST	20,64,49,485	13,70,31,519	17,16,46,946	15,33,51,145	13,39,09,017
TOTAL EXPENSES	20,72,13,458	13,73,15,775	17,18,76,459	15,34,83,683	13,44,03,422
SURPLUS BEFORE APPROPRIATIONS	-98,89,863	1,57,56,183	-8,79,424	2,35,15,512	1,57,96,712
APPROPRIATION AND TRANSFERS	2,04,70,803	-17,25,282	-59,98,953	-2,30,92,748	-1,41,91,666
SURPLUS CARRIED TO BALANCE SHEET	1,05,80,940	1,40,30,901	-68,78,377	4,22,764	16,05,046

Financials

COMPARATIVE BALANCE SHEET STATEMENT (2017-2022)

PARTICULARS	31.3.22	31.3.21	31.3.20	31.3.19	31.3.18
SOURCE OF FUNDS					
TRUST FUNDS	17,10,53,982	17,05,53,982	16,05,53,982	14,55,77,582	11,15,93,390
RESRVES & SURPLUS	3,83,71,350	2,77,90,410	1,37,59,509	2,06,37,886	2,02,15,122
EARMARKED FUNDS	11,49,37,836	13,54,93,839	13,39,88,527	12,39,75,388	9,90,44,191
TOTAL	32,43,63,168	33,38,38,231	30,83,02,018	29,01,90,856	23,08,52,703
APPLICATION OF FUNDS					
FIXED ASSETS AT WDV	1,48,09,800	1,50,34,712	1,60,76,835	1,46,10,609	1,03,47,300
INVESTMENTS	32,23,59,665	39,45,11,118	27,98,84,283	32,47,09,339	29,26,66,662
NET CURRENT ASSETS	-1,28,06,297	-7,57,07,599	1,23,40,900	-4,91,29,092	-7,21,61,259
TOTAL	32,43,63,168	33,38,38,231	30,83,02,018	29,01,90,856	23,08,52,703

We give a lot of importance to creating awareness and educating our children, teachers and the community on environmental concerns, encouraging them to think of innovative ways of addressing them thereby becoming more environment conscious.



Performance by children during the Annual Day A.Y 2021-22 on the importance of saving trees, nurturing the environment and raising voices against deforestation.

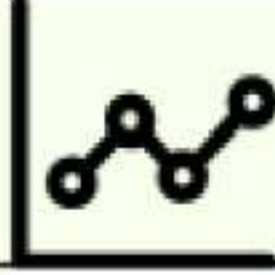
Environment Sustainability- Way Forward

	Envision	Appointing 1 Volunteer Representative for every school
	Capacity Building	Organizing a series of sessions to build awareness
	Communications	Designing IEC materials and creating awareness on social media regarding environment
	Waste Management	Streamlining our E-Waste and material waste management processes
	Reporting	Monitoring and reporting of our environment sustainability practices to stakeholders

Social Sustainability

	Livelihood	Providing employment opportunities to local communities
	Equity	Support Inclusive Growth and Equitable Development
	Adaptability	Openness to Change
	Wellbeing	Promote wellbeing of the employees, students and community
	Development	Developing reflective practitioners with critical and independent thinking
	Community Model	Providing quality education for the educationally underserved communities

Governance

	Accountability	Ongoing financial and programmatic scrutiny and control
	Effectiveness and Efficiency	Ensuring optimum use of resources and impact driven
	Participatory and Inclusive	Freedom of expression and participatory engagement of community members in implementing and monitoring
	Legal Compliance	Complying with all the known laws of India applicable to the trust including the FCRA
	Transparency	Conduct and promote good governance with ethics and transparency