



Annual Report

2022-23



Synergy in Education

Every Page Has a Story

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From Our Co-CEOs



Ms.Dymphena Dias

It's been two decades of 'Learning and Growing Together!' When we started our first preschool in 2003, our vision was very clear- we wanted to tap community potential and partner with them to provide quality education in the underserved communities. This synergy has enabled us to transform the lives of **75000+** children and **5000+** teachers and teacher educators through our initiatives and outreach projects.

We have always believed that education must contribute to the positive development of society which will only be possible if we focus on the holistic development of children and teachers. We consider ourselves to be a 'Learning Community' and are constantly seeking opportunities for our growth and development.

Because of a tiny seed of high-quality education that was sown in 2003, so many lives have been transformed. Our objective for the past 20 years has been **"Education for the Community, by the Community!"** and we are grateful to each and every one of you for supporting us along this journey. It was your undying faith in us that helped us move forward despite the roadblocks and challenges. This is only the beginning of greater things to come. As we gaze into the future with sheer gratitude and optimism, we seek your continued participation in transforming dreams into reality. Post-COVID having restabilized, in 2023-24, we launch a new thrust of expanding our outreach programmes, advocating our practices and collaborating with many more partners for mutual learning.

It gives us great pleasure to present Muktangan's **Annual Report 2022-23** which will give you a glimpse of everything we achieved together in the last year.



Mr.Keshav Satose

Best wishes for a safe and fulfilling 2023-24 !



How It All Began

Muktangan is an innovative, inclusive, child- friendly educational project demonstrating how ordinary women and men, empowered with the right beliefs and skills, can drive extraordinary outcomes for children from their own aspiring communities. Muktangan means “Freedom in the Aangan” symbolizing that every individual: child, teacher and teacher educator can flourish and widen their horizons and learn within their own mental comfort. Over our 20 year-long journey, we have evolved into a Hub and Spokes model of Integrated Teacher and School Education with our teacher education centre as the Hub and 7 Muktangan-run schools in Central Mumbai as spokes where we offer free, high quality and inclusive English medium education from preschool to Grade 10 within the mainstream education system. Muktangan has partnered with UNICEF, Brihanmumbai Municipal Corporation (BMC), Maharashtra State Government and many NGOs to transform the mainstream education system. Our model is acknowledged by academic institutions and educationists locally and internationally validating the effectiveness of our program.

Our Vision

To create an inclusive and an empowered world that enables everyone to live in harmony with a right to freedom of expression, respect and with integrity

Our Mission

To encourage and support communities, through networking, to reflect and evolve sustainable, learner-friendly, holistic educational programs, drawing on the learnings of the ever-upgrading Muktangan model

Our Core Values (C.R.O.R.E)

Critical and Independent Thinking, **R**espect, **O**penness to Change, **R**eflectiveness, **E**quity

Meet Our Team

Board of Trustees



Sunil Mehta



Elizabeth Mehta



Ashok Shah



Farida Bhathena



Vineeth Iyer



Zarin Virji



Sridhar Ramachandran

Meet Our Team

Board of Advisors



Shalini Randery



Maithili Parekh



Rajan Mehra



Rajesh Gupta



Vivek Asrani



Supriya Atal

75000+

children

5000+

teachers and teacher
educators

impacted through
outreach projects

4000+

children directly
benefitted
through active
learning year on
year

99%

passing rate in the
Secondary School
Certificate (SSC)
examinations

1000+

community
members have
been skilled to
become English
medium teachers

98%

alumni are pursuing
higher education and
various professional
courses

1800

alumni are part of
our network

Why Synergy in Education?

Our journey of over 20 years in education has enriched us with various experiences- of children, teachers and the community. At the heart of everything we do is one key question- "What is the larger purpose of education?" Is it simply to develop academically capable individuals or something greater than that. We have always believed that education must contribute to the overall holistic development of children so that they become leaders and innovators for global causes.

Having said this, achieving desired educational outcomes is not possible without "synergy" and collaborative efforts of all stakeholders. When children are actively engaged in the learning process, when teachers and educators harness their autonomy and when parents see themselves as crucial stakeholders, we can say that we are creating a conducive learning eco-system for all. Greater engagement and synergy at all levels and collaboration in terms of ideas, plans, resources and goals can significantly improve the overall learning environment.



Learner Engagement

We have always believed that children and teachers are active participants in the teaching-learning process which is why learner engagement is of utmost importance in all our processes. Through our active constructivist curriculum and processes we focus on the holistic development of children and teachers, concentrating on all domains of their development. And at the crux of this is engaging the learner in various classroom activities, school events and peer learning forums.



Active Constructivism

Our schools are equipped with different kinds of resources for children to provide experiential learning. These tactile tools keep children happy and engaged and greatly improve learning outcomes. Along with this, teachers plan lessons in such a way that children get opportunities to build on their own understanding of concepts. Our classrooms are always action-packed with roleplays, games, group discussions, projects and lot of creative teaching-learning materials for learner engagement.



Socio-emotional Development

Part of a child's socio-emotional development is their ability to recognize and manage their own emotions. We have regular Quality Circle Time sessions for children to develop self-awareness. We support children and teachers in addressing their socio-emotional health through counselling and helped them re-build their resilience post the pandemic. Our team also facilitates discussions and conducts workshops on different topics like gender equality, friendship and global concerns for learners to develop a holistic perspective.



Inclusive Education

We believe and practice inclusiveness and therefore encourage the growth of every child with differing abilities. Our Learning Resource Group (LRG) teachers provide one-on-one support and children also receive classroom learning experiences. We focus on encouraging independence of children with special needs and prepare them for life after school through skill development.

Learner Engagement



Teacher-Child Relationships

Learner engagement is also largely dependent on the bond that children and teachers share. The care, affection and patience with which our teachers plan for every child keeping in mind their likes, dislikes, interests and needs is what strengthens this relationship and makes the children more confident.



Toy-Library

We always remember the toys that made us happy as a child hence we want every child to experience the joy of playing and learning. We inaugurated our new 'Toy Library' for pre-schoolers across all our schools on Children's Day. We thank *The Play Project* team for joining hands with us and helping us collect toys for all the libraries.



Lighthouse Mentorship

Peer support is very important for children. The Lighthouse mentorship program has helped many children find their voice and expression. Mentors continue to guide our children in the areas of career development, self-awareness, strategies for stress management and holistic development.

All About Holistic Education



Our children of Grade 10 participated in the Marathi Second Language examination organized by The Brihanmumbai Lower-Level Marathi Teachers Association



For the first time ever, a total of 185 children participated in the DSO competitions and performed remarkably in carrom, netball, table tennis and boxing. Naitik Lade and Nikhil Kamble bagged the first and second prize respectively in the under 14 District Level Carrom competition



The Muktangan children's choir spread the cheer singing Christmas carols at The National Centre for the Performing Arts (NCPA) and at the Taj LandsEnd in Mumbai



Aliza Hanumandala and Shreevarsha Margam from Globe Mill Passage Municipal school (Grade 4) received the gold and silver medals respectively while 30 children received bronze medals in the National Level Drawing Competition



Grades 6 to 10 children had a great opportunity of receiving guidance from Dr. Jaydeep Mukharji, Director of NASA, Florida Space Grant Consortium about NASA's Artemis mission and how the space exploration program works



Our Grade 9 children participated in the Yusuf Hamied Chemistry Camp, a three-day residential Chemistry Camp organized by IIT Mumbai, to motivate students to develop both awareness of and a long-term interest in the subject

All About Holistic Education



Project Days

Our Project Days gave children an opportunity to 'Learn by Doing' showcasing their creativity and innovative thinking.



Expressions

This year too our children enthralled us with amazing performances during the Annual Expressions event. This platform helps children communicate their thoughts and ideas creatively through dance, music, art and drama besides instilling a sense of confidence which is so vital in the 21st century.



Sports Day

Participating in sports goes beyond physical and mental health; it brings people closer as a community, encourages collaboration and teamwork and nurtures a growth mindset.

All About Holistic Education



World of Exposure

The World of Exposure career guidance program focuses on academic qualifications, job prospects and gives children an opportunity to build their soft skills. When we say that education must transform children into compassionate leaders and good global citizens, opportunities like these contribute to their holistic development in turn creating a positive impact in society when they grow up.



Annual Day

The performances by our children, teachers and parents during the Annual Day event truly struck a chord with everyone. From environment conservation, socio-emotional development, holistic education, active constructivism, social issues and cultural heritage; the themes were engaging and inspiring! This is the very purpose of holistic education!



Mukt-Minds

Mukt-Minds is our life-skills program which focuses on guiding Grade 10 children in different areas like career guidance, self-awareness, action research and communication skills. The confidence with which children presented their community research projects covering themes like pollution, awareness of sports, waste segregation and mental health as well as the solutions they brought to the table made this a very enriching experience for all.



Coming from a humble background and having grown up in a joint family in Mumbai, **Prasad Ramesh Chaware** realized the importance of education at a very young age. For him, it is not just education but the quality of education that makes all the difference.

“Children require an enabling learning environment and school should be a place where children feel valued and respected. We might forget the textbook knowledge, but we will never forget how our teachers made us feel-so loved and accepted.”

Having learnt in an inclusive school, Prasad feels he is far more receptive and sensitive towards the needs of his peers. He feels that this is the kind of empathy we need across institutions and workplaces for better mental health of people. Similarly, the other aspect of Mukangan that fascinated Prasad was the subject-specific classrooms and the child-friendly environment that made learning very enjoyable for him.

“Specifically, if I must talk about SSC, then the one thing I focused a lot on was my emotional wellbeing. I was very regular in my academics but I made sure to unwind, relax and take time out for things that truly gave me happiness which helped my performance to a great extent. This is why I keep saying that the learning environment truly matters for a child.”

“I have a long way to go but I feel confident that I have the knowledge, skills and the value systems to help me succeed in life. I have always been motivated by people contributing positively to society which is why I wish to become a police officer in the future.”

Prasad has opted for the Commerce stream is taking impactful steps towards his career by preparing for UPSC and MPSC examinations. The future does look bright!

Prasad Ramesh Chaware (SSC batch 2022-23)
N.M.Joshi Marg MPS

This story is representative of many other inspiring stories of our children

Congratulations, Class of 2022-23!

300 Mukangan children appeared for the Maharashtra State Board Secondary School Certificate (SSC) examinations this year out of which **19** children have special needs.

99.33%
School pass percentage



75%

Children secured first class and above across our schools



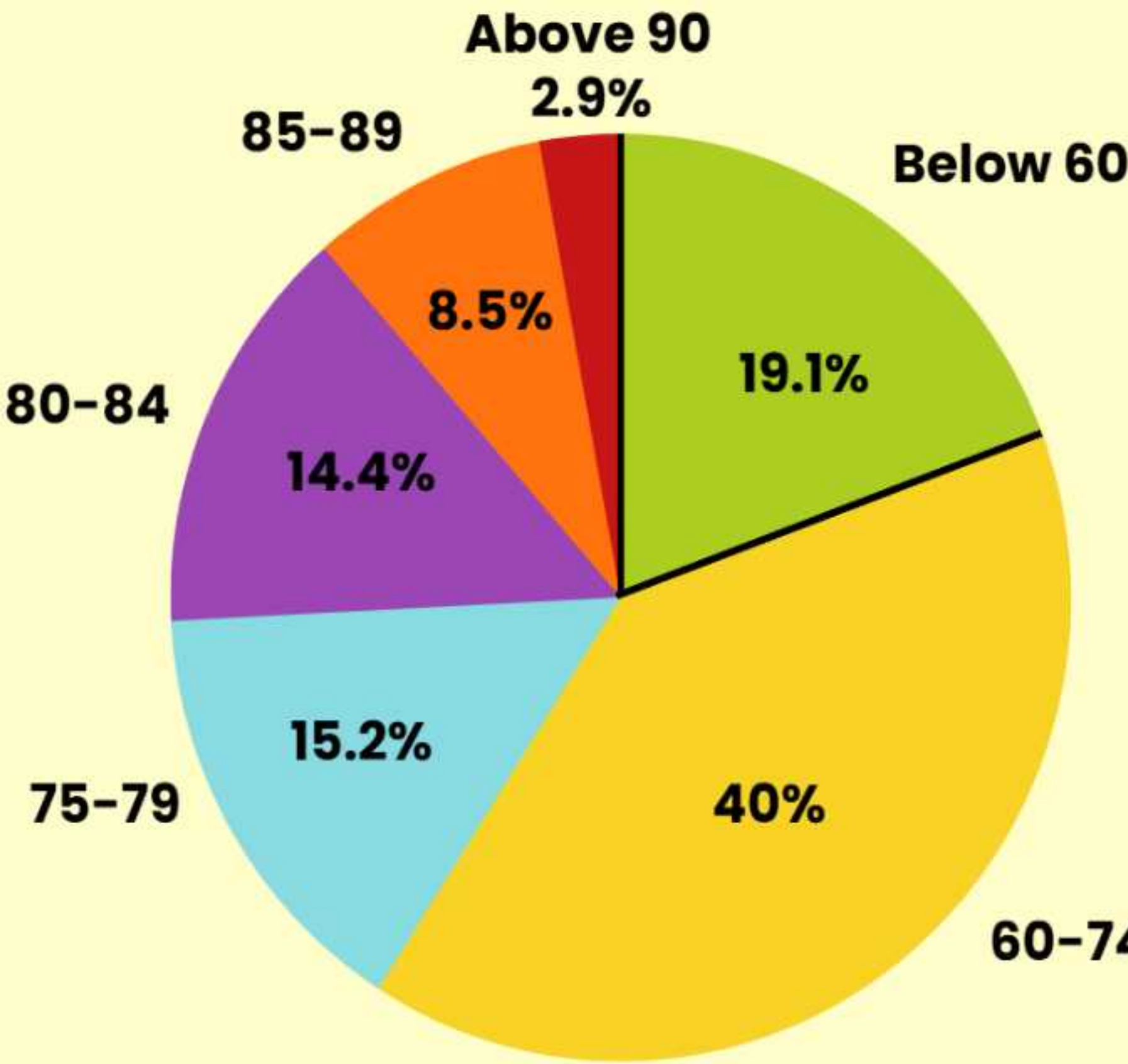
71%

is the average percentage of children with special needs



Highest scorer among children with special needs

5 Years SSC Summary- Percentage Scored (2018-2023)



1328 students appeared for the SSC Board examinations in the last 5 years

Building a Better World

Alumni networks provide great value to an educational institution by giving them the chance to stay connected and continue to learn from each other long after they have left school. Our alumni have transformed into reflective, thinking leaders who are excelling in different areas. Today they are also mentoring and supporting our children in taking decisions about their careers and sharing information about relevant opportunities in the field. Our alumni department has been fostering alumni welfare and peer support networks through a range of activities and capacity building.



We all know how important it is to have the right skills for career advancement. Through the 'Muktangan College Readiness Program- Think Together' children develop life-skills needed not just for their careers but in all areas of their lives. Our alumni department is conducting regular sessions on career guidance, courses offered by various universities, scholarships available for the same, college transition and employment opportunities to help children realize their dreams.



Today we see a drastic change in the career landscape. Activities like music, dance, sports that were only considered hobbies are now professional disciplines. Therefore, staying informed about the trends in these fields and engaging in activities to sharpen these skills further is crucial. With this need in mind, we launched the Muktangan Alumni Clubs'- a place for talents and skills to flourish. Our alumni are members of different clubs like Sports, Art, Culture, Media and Event Management where they meet and help each other develop these skills.

I am from the second batch of Muktangan and I am happy to be a part of the Muktangan family. The environment created here is very different in which all children are included. The teachers have played a major role in my life and their guidance has been instrumental in shaping me into the person I am today. In many cases I've stood out from the crowd and the major reason for this is the values my school inculcated in me. We used to have many confidence building sessions and exposure visits because of which I am able to present my views in front of others confidently. My school has played a huge role in my success and I am incredibly happy to have studied in Muktangan where everyone is 'Learning and Growing Together.'

Sharmishtha Makwana (Muktangan Alumna)
2nd Year, MTech Structural Engineering Design

This story is representative of many other inspiring stories of our alumni



Two of our alumni, Likhit Kajrolkar (2014-15 batch) and Yashita Dasgaonkar (2020 -21 batch) enthralled everyone with their scintillating Instrumental Classical music performance at Taj LandsEnd, Bandra and garnered a lot of appreciation.



Speak for India is an initiative by Federal Bank in association with The Hindustan Times Group to encourage children to share their views on pressing issues and global concerns. We are thrilled to share that our alumna Ms. Tanvi Dasgaonkar (2021-22 batch) received a certificate of participation from Speak for India. We are inspired by youth who are active change agents.

We are so pleased to share that our alumna, Ms.Alphiya Quereshi (SSC batch 2019-20) participated as a delegate in India’s International Movement to Unite Nations (I.I.M.U.N). Alphiya presented her researched views on the future of currency and scope of crypto currency in South Africa. Along with this, she is also selected as a champion to work as an intern for I.I.M.U.N projects in India.



Some of our alumni visited the US Consulate, American Library- Dosti House that provides access to new technologies, hands-on creative opportunities, and virtual learning platforms in a space that supports innovation. Similarly, representatives from KREA University, Ahmedabad University, Somaiya College etc also visited our schools and oriented our students on the different courses they could opt for after school.

Educational Leadership

Pre-Service Teacher Education

We all know that teachers nurture children and play an instrumental role in their development. Today they are not only taking the steps towards driving change in the education system but they are also leaders within their own families and communities. Every year our teacher trainees inspire us with their creativity and passion for education despite so many challenging circumstances that surround them. We are very happy to share those 20 trainees successfully completed Muktagan's Preservice Teacher Education- Early Childhood Education Course with 2 of them securing merit and 29 successfully completed the Foundation Course with 4 of them securing merit! 2 of our trainees were also felicitated for 100% attendance.

In-Service Teacher Education

The uniqueness of our In-service Teacher Education program is that it is integrated with the schools the Pre-Service Teacher Education wing of Muktagan. Constant engagement and transmission of learnings between these three components through a reflective feedback loop has resulted in enhanced learning outcomes. In this process, teachers and educators receive opportunities to engage actively and learn from each other during the orientation meetings, pedagogy modules and weekly curriculum understanding and development meetings (CUD). Teachers and faculty share their school experiences, knowledge, best practices and strategies and reflections.

Professional Development

Just like teachers work towards creating a meaningful learning environment for children, even they require the same kind of mental stimulation. Our ongoing teacher professional development sessions aim at addressing the specific needs of teachers through workshops, peer learning, field visits and discussions. During the May Professional Development sessions, our teachers brainstormed on the different aspects of creating a healthy school culture. There were sessions on financial literacy, digital literacy, stress management, health and wellbeing.



English Proficiency

We realize that English is not the language spoken by many of our teachers however classroom instruction necessitates the usage of English. We conduct weekly English proficiency classes for our teachers where they receive the opportunity to enhance their English skills which helps facilitate lessons effectively in the classroom. English Faculty works on their different skills LSRW while planning the session.

Dream Believe Achieve



Nitya Potham comes from a humble family, living with her husband and two children, studying in Globe Mill Passage Municipal School and Salvation School.

Nitya pursued her diploma for a career as a lab technician and worked for a year with a private lab near KEM. But her life took a turn when she joined Mukangan's teacher training. The training also motivated her to upgrade her qualifications and so with a passion to learn something new, she completed B.SC in Mathematics. Even then, she was not sure of a career in teaching. It was only during her B.SC, that she truly got fascinated with teaching which inspired her to explore bachelor's in education. (B.Ed.)

When Nitya joined Mukangan, she was only 19 years old. At that time, our Founder Elizabeth Mehta, fondly known as Liz Ma'am, used to be a trainer. She considers herself very lucky to be trained under Liz Ma'am's guidance. Even though she found it hard initially, she worked hard at learning and grasping concepts.

Nitya began her teaching career in Math and Science and used to teach grades three and four. Liz Ma'am used to conduct planning meetings and her strategies and way of explaining inspired her a lot. During these meetings, Liz Ma'am used to innovate and adopt activities to make the teaching more interesting. Nitya gained a sense of satisfaction seeing the children learn from the activities she planned.

Gradually she started teaching higher grades. Nitya viewed this as an opportunity to learn and taught each grade with a lot of enthusiasm. Within six years she was successfully teaching Grades 9 and 10. Her curiosity, openness to learning and continuous efforts led her to being promoted to the department faculty. As a department faculty she received the chance to guide teachers in lesson planning and help them in every capacity to grow as teachers. During her tenure of seven years she guided many teachers and this was only possible due to the encouragement from her Lead Faculty and School Faculty.

Nitya believes that Science is an interesting subject and it's her favourite subject from the time of schooling. She owes this liking for Science to her teachers who ignited the passion within her and never let her interest diminish. In Mukangan, she gained another good teacher that is Liz Ma'am. This motivated me to reinvent science teaching using different strategies and activities.

Mukangan itself tells us the importance of 'Learning and Growing Together'. This journey has actually built my confidence to a great extent and developed my skills as an educator.

Nitya Potham

Science Department Faculty

This story is representative of many other inspiring stories of our teachers and educators

Community Connect!

One of the main pillars of the education system- our parents. We at Muktangnan celebrate our parent community, their love and faith and deeply cherish our bond. Parental engagement goes way beyond Parent-Teacher Meetings and extends itself to the countless ways in which parents meaningfully engage with the school as well as with the environment the school provides for this partnership. This year too we witnessed the spirit of this collaboration and the enthusiastic participation of our parents.



"The Parent Support Group has really helped me understand my child. I would like to thank the teachers and faculty members of Mukangan who are always available on call and in person to help our children and support them in all areas of development. They assign activities which even the children enjoy performing and they learn many things in a playful manner. We have formed groups of parents of children with special needs to share and exchange information with each other on overcoming challenges, availing special therapies like speech and occupational therapy, doctors support for all children so that everyone can benefit through this information."

Ms. Anita (Muktangan Parent)

PARENT SUPPORT GROUP

- Our Learning Resource Group has chalked out a range of workshops to educate parents about different types of special needs, the importance of early intervention, and benefits and services available. It was heart-warming to see the participation of our parents and their willingness to support each other.



VOLUNTEERING

- Fruit is served to all children and teachers everyday for their health and nutrition and it is our parents who proactively volunteer to cut the fruits. Similarly, parents support us during school events, showcase their skills during Annual Days and accompany our teachers for field trips and classroom activities.



PARENT-TEACHER MEETINGS

- The way in which Parent-Teacher meetings and report days are conducted in Mukangan is very different. Parents love attending PTMs because they truly get to understand the needs of their child better. This has put them in a better position to help their child at home. Similarly, report day is another platform that has created a mindset shift in the parent community about assessments for learning.



HOME VISITS

- Home visits is another crucial aspect of building strong community connections. Parents have shared that children feel secure and accepted after teachers visit their homes. There is an increased sense of belonging which is positively impacting the mental health of children.

Transformative Partnerships

Our outreach interventions are an integral part of what we do which is why we constantly engage with the larger community of teachers and practitioners for quality education. Over the years we have partnered with the government and diverse organizations for greater integration at the local and the systems level. We have always believed that the community has a lot of potential to drive educational change and become partners in the process if equipped with the appropriate knowledge, skills and resources.

Singapore International Foundation

In 2017, we formed a partnership with the Singapore International Foundation and started an amazing journey. SIF and Muktangan organised an event where educators convened to mark the successful conclusion of the Early Childhood Education Curriculum Enhancement and Pedagogy Project. This was followed by a symposium 'Pathways to Educators' Wellness' to honour educators who have persevered in the face of the pandemic and who have selflessly worked on the quality of early childhood education.

Impact: 43 Staff trained and learnings cascaded to 156 teachers impacting 1596 children



Workshop for BMC CBSE Board Teachers

Learning and Growing Together is our byline and keeps us motivated to influence the mainstream education system. We do realize that there is a need to build capacity at all levels and fill the gaps as required. Through our need-based pedagogy workshops, we collaboratively develop educator capacity in ways in which they can further contextualize the learnings. We conducted a workshop on pedagogy with BMC teachers of the CBSE Board schools meaning and purpose of effective classroom facilitation using active constructivism facilitated by our Founder Mrs. Elizabeth Mehta.

Impact: 11 CBSE Board Schools, 62 CBSE teachers



Transformative Partnerships

Dharma Bharati Mission

The Mukangan-Dharma Bharati Mission partnership focuses on implementing the Early Childhood Development course for the community members of the Dharma Bharati Mission. Along with pedagogical knowledge, trainees also undertake immersive internships fundamental in teacher training programmes to understand and experience the integration between school and teacher education.

Trainees work on their lesson plans, implement the same in the Mukangan classrooms during their internship and reflect upon the processes and outcomes. Immersing oneself completely within the school culture is the only way to truly understand the ground reality and needs of the children.

Impact: 1 ECCE Center, 45 teachers



Door Step Schools Project

Learning any language is an ongoing process. Many teachers come from backgrounds where English is not the language of communication and when they are expected to deliver lessons in English, it becomes very challenging. Our collaboration with Door Step school is a step towards building educator capacity in English language development.

Impact: 21 Centers, 25 teachers



BMC-Muktangan NIPUN Bharat Project

The BMC-Muktangan NIPUN Bharat project is testament to the fact that collaboration can indeed do wonders for education. The positive response and synergy that we are witnessing through the project is so heart-warming. To see the spirit of all teachers, educators and the Government keeping the best interest of the child at the centre is praiseworthy and we know that the future is bright!

Impact: 36 Schools, 3700 children



"Children really started enjoying the class and we saw a shift in not just their literacy and numeracy skills but also in their ability to form meaningful connections with their surroundings. Teachers of the school showed a lot of eagerness in sustaining these active constructivist methods in their schools which I think was most encouraging for me as a teacher because that gave me an opportunity to leave the Muktangan mark every where."

Rachna Patil (Muktangan Teacher) demonstrating active constructivist processes in the BMC-Muktangan NIPUN Bharat Project classroom



ECHO India Project

Our collaboration with ECHO India is another example of how greater engagement can lead to a great shift in the education system. There are many challenges that teachers and educators face from classroom management, student engagement, planning lessons and utilizing resources optimally. This shared platform is a great opportunity for educators across India to analyse educational challenges within their own communities and learn from each other's strategies and processes.

Impact: 18 Non –Profit Organizations, 60 teachers



"Recently we initiated the process of starting programs for pre-school children in the Government space i.e. Anganwadis. So, I joined this Early Childhood Education Curriculum Enhancement Program by Muktangan and ECHO India. I found this to be a holistic program designed to cover every aspect of early childhood education and care. It is spaced properly to accommodate the professional engagement of early childhood educators. There is a balance between the didactic and the practice elements of the concepts in ECE."

Alok Dwivedi, Senior Program Lead- Agastya International Foundation



The Ed-Talk



We constantly seek to disseminate our learnings with the external by participating in various shared forums. Leading from the front, our teachers and educators are constantly researching and reflecting on the needs of the education system and ways in which the learning processes can be improved. Ms. Gauravi Jadhav presented a paper titled **'Parents and Teachers as Equal Partners for Quality Education Pre and Post Pandemic'** co-authored with Ms Jumana Rampurawala and Ms. Shreya Sawant and Ms. Zainab Bhinderwala presented a paper titled **'Sustainable Continuous Professional Development-Pre and Post Pandemic'** at the Association for Early Childhood Education and Development (AECED) World Conference 2022.

We are extremely thrilled and happy to share that Mr. Julio Ribeiro, one of the most revered civil servants outlined the wonderful work of the 'Nexus of Good' initiative and lauded Muktangan for driving positive change in society through a strong public-private partnership. We express our heartfelt gratitude and feel extremely motivated to continue working towards our vision and mission!

Read More:

<https://www.tribuneindia.com/news/comment/best-foot-forward-418873>



MS. DYMPHENA DIAS
Co-CEO, Mukhtangan Education Trust

MRS. PREMA M KOTIAN
Principal, Purushottam High School

MS. UMA KOGEKAR
CEO, Centre for Equity & Quality in Universal Education

How can educators bring kindness to classrooms?
A PANEL DISCUSSION ON
Teachers' Day 2022
WATCH IT NOW!

The love, care and kindness a teacher brings to a child's life can do wonders. Our Co-CEO, Ms. Dymphena Dias shared her reflections on bringing kindness to classrooms along with wonderful educators from the field. Thank you team Aidbees for organizing such an amazing Teachers' Day panel discussion. This is what redefining education is all about.

Link: <https://www.youtube.com/watch?app=desktop&v=X6-I7gfsHjI>

विद्याप्रवेश
(साक्षात्पुर्व तयारी कार्यक्रम - इयाता पहिली)

विद्यार्थी कृतिपुस्तिका

शंकर पोळ	एनजीओ प्रतिनिधी	नागपूर
प्राची बोगम	एनजीओ प्रतिनिधी	पुणे
प्रवीण गुरव	एनजीओ प्रतिनिधी	पुणे
गौरवी जाधव	एनजीओ प्रतिनिधी	मुंबई
वृषाली देहायराय	एनजीओ प्रतिनिधी	पुणे

The first six years of a child's life is when majority of the cognitive, social and emotional development occurs. Children learn critical skills much-needed to succeed in life. Considering the diverse contexts within our country and the community specific needs in the early years, synergy at all levels is required whether it is at the school, community or policy level. Enhancing the quality of early years education is key because we are nurturing lifelong learners and citizens. Ms. Gauravi Jadhav, Leader-Early Childhood Development, represented Muktangan to contribute ideas to the school readiness programme- Vidya Pravesh created by the Maharashtra State Council of Educational Research and Training (MSCERT).

The Ed-Talk



Our Co-CEO Ms.Dymphena Dias shared her reflections during the report launch and panel discussion 'Role of Non-State Actors in the Teaching Profession and Teacher Education in South Asia commissioned by the Global Education Monitoring Report. Mukhtangan has also been featured as a case study titled 'A Whole School Approach to Teacher Education: Bridging Pre-Service and In-Service Divides'

Read More:

<https://unesdoc.unesco.org/ark:/48223/pf0000383520>

We encourage other organizations and partners across the world to draw from our learnings and adapt it to their own contexts. We were pleased to have Mr Cheong Ming Foong Singapore Consul-General visit our school and understand our programme in greater depth. Our partnership with the Singapore International Foundation already helped us set up a strong foundation in ECE and with this we are hopeful of more opportunities for continued learning and advocacy.



Taking a moment to appreciate and celebrate all the NGOs who are working together for a better today and a brighter tomorrow. MESCO Trust organized an event to felicitate NGOs doing good work and contributing towards human upliftment and it was a special day indeed because Mukhtangan also received an award for our impactful work! Our Co-CEO Ms.Dymphena Dias and Chief Programme Officer Ms. Jumana Rampurawala accepted the award for Mukhtangan's contribution in the field of education.

Read More: <https://www.hellomumbainews.com/>



The Education IBG at Catalyst 2030 Global in collaboration with Sustainnovate & Helm of 8 Impact Ventures conceptualised a Research and Action report- "New Perspectives on Education: Collaborations at the heart of innovation" developing a Call to Action for SDG 4 showcasing solutions that can be adopted by social innovators for various stakeholders. This Education Report was launched at the Solutions day of the Transforming Education Summit. Mukhtangan was nominated and has been featured in the report for bringing about innovation in education. Our alumni Ms.Anchal Soni, Ms.Aishwarya Dhayalkar and Mr.Varun Chinta shared their views on Socio-emotional Learning and Inclusion for the Youth Voices Segment of the report.

Read More: <https://media.un.org/en/asset/k12/k12jdbpkiz>

Changing Lives with Kindness

From the moment I stepped into the classroom, I knew I had found my calling. One aspect of Muktangan that has deeply impressed me is the extensive library available to the children. It is a treasure trove of knowledge and inspiration. Witnessing the children immerse themselves in books and their determination and commitment to enhancing their language abilities are truly inspiring. I feel privileged to be a part of this organization where I too can positively impact the lives of these wonderful children. My volunteering experience has reaffirmed my belief in the power of education and the potential that lies within each and every child.

Roshni Dsouza

Volunteer, English Reading Program



50+

Volunteers joined hands with us in the last year and helped us in different programmatic areas like capacity building of teacher trainees, conducting need-based workshops and volunteering for our English Reading Program.



I enjoyed my volunteering at Muktangan Love Grove Pumping MPS. The children were very enthusiastic and curious that interacting with them was a sheer delight. It reaffirmed my belief that with the right inputs all children can flower and blossom into bright young minds with a hunger to learn and shine. Kudos Muktangan!

Scherize Padamsee

Volunteer, Love Grove Pumping MPS

Certification

We have always believed that credibility builds trust, enabling NGOs to collaborate effectively and strengthen their partnerships. We are happy to be recognized for our accountability and governance processes yet again by GuideStar India, who awarded us with the Champion Level- Platinum Certification after a comprehensive due-diligence process.



GuideStar India Certifications: Gold, FY 2014- 15; Platinum, FY 2015-16, 2016-17, 2017- 18, 2018-19, 2019-20, 2021-22
Subject to validity of registration under IT, FCRA and registration as NPO

Governance

Muktangan Education Trust: Trustee Profile

Name	Age	Sex	Position on Board	Occupation	Area of Competency	Meetings Attended
Sunil Mehta	80	M	Managing Trustee	Business	Management and Operations	5/5
Elizabeth Mehta	79	F	Founder Trustee	Educationist	Education	5/5
Ashok N Shah	69	M	Trustee	Chartered Accountant	Law and Regulation	5/5
Farida D Bhathena	58	F	Trustee and Chief Financial Officer	Service	Finance	5/5
Zarin Virji	59	F	Trustee	Educationist	Education	4/5
Sridhar Ramachandran	59	M	Trustee	Service	Business	5/5
Vineeth Iyer	44	M	Trustee	Service	Advisor for Non-Profits	5/5

Additional Disclosures

Total Staff Breakup

Particulars	Male	Female	Total
Full-time Staff	16	511	527
Part-time Staff	0	41	41
Consultants	3	1	4

Employee Salary Strands

Gross Salary per Month	Male	Female	Total
5000-10000	2	80	82
10001-25000	8	341	349
25001-50000	6	115	121
50001-100000	0	13	13
Greater than 100000	0	3	3

All our Trustees, Advisors and Volunteers give their time pro-bono hence receive no remuneration

Remuneration of the highest paid staff member- **INR 24,60,000** per annum

Remuneration of the lowest paid staff member- **INR 90,000** per annum

Data Points

Year	2018-19	2019-20	2020-21	2021-22	2022-23
SSC Pass Data					
Students without Special Needs	221	236	248	258	281
Students with Special Needs	18	23	11	13	19
Total	239	259	259	271	300
No. of Students Appeared	239	259	259	271	300
Pass %	100%	100%	100%	100%	99.33%
Boys	128	138	125	150	152
Girls	111	121	134	121	148
Total	239	259	259	271	300
Below 60	110	43	0	26	75
60-74	79	114	110	113	113
75-79	17	37	60	46	41
80-84	20	27	49	49	46
85-89	7	27	29	30	21
Above 90	6	11	11	7	4
Total	239	259	259	271	300
Schoolwise Student Strength					
Globe Mill Passage Municipal School	864	894	890	865	969
Dr.Babasaheb Ambedkar MPS	488	483	466	501	504
Love Grove Pumping MPS	459	454	428	469	461
N.M.Joshi Marg MPS	475	478	462	501	488
G.K.Marg MPS	480	483	473	505	502
Prabhadevi MPS	478	493	480	497	497
Gokhale Road South MPS	473	495	467	498	493
Student Strength					
Students without Special Needs	3633	3702	3587	3754	3759
Students with Special Needs	84	78	79	82	155
Total	3717	3780	3666	3836	3914
Staff Breakup					
Full Time	525	527	525	521	527
Part time	48	47	28	43	41
Consultants	13	10	9	9	4
Total	586	584	562	573	572
Staff Breakup					
Male	26	25	19	18	19
Female	560	559	543	555	553
Total	586	584	562	573	572
Preservice Teacher Education					
Trainees Graduated	43	45	22	37	83
Joined As Teachers	32	33	*10	32	69
Presently With Us	24	32	9	32	58

*Note: In 2020-21, from the trainees who graduated, only those who completed the extended internship were recruited

We encourage our children to become more environment conscious and develop empathy for our planet. Throughout the year our teachers and students engage in different activities to creating awareness and educate



Awareness on soil conservation and prevention of pollution organized by our children during the year A.Y 2022-23

Environment Sustainability- Way Forward

	Envision	Appointing 1 Volunteer Representative for every school
	Capacity Building	Organizing a series of sessions to build awareness
	Communications	Designing IEC materials and creating awareness on social media regarding environment
	Waste Management	Streamlining our E-Waste and material waste management processes
	Reporting	Monitoring and reporting of our environment sustainability practices to stakeholders

Social Sustainability



Livelihood

Providing employment opportunities to local communities



Equity

Support Inclusive Growth and Equitable Development



Adaptability

Openness to Change



Wellbeing

Promote wellbeing of the employees, students and community



Development

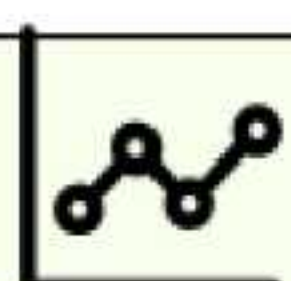
Developing reflective practitioners with critical and independent thinking



Community Model

Providing quality education for the educationally underserved communities

Governance



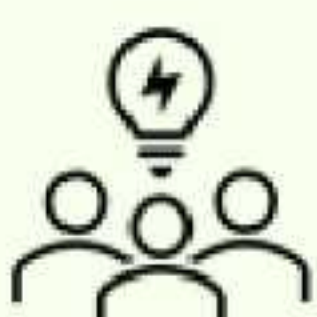
Accountability

Ongoing financial and programmatic scrutiny and control



Effectiveness and Efficiency

Ensuring optimum use of resources and impact driven



Participatory and Inclusive

Freedom of expression and participatory engagement of community members in implementing and monitoring



Legal Compliance

Complying with all the known laws of India applicable to the trust including the FCRA



Transparency

Conduct and promote good governance with ethics and transparency

Financials

SCHEDULE - VIII
[Vide Rule 17 (1)]

Registration No. E-3305 (Bom)

MUKTANGAN EDUCATION TRUST

Balance Sheet As At : 31ST MARCH, 2023

	SCHEDULE	As at 31st March 2023 Rupees	Rupees	As at 31st March 2022 Rupees	Rupees
SOURCE OF FUNDS:					
TRUST FUNDS	A	17,10,53,982		17,10,53,982	
RESERVES & SURPLUS	B	3,84,89,190		3,83,71,350	
EARMARKED FUNDS	C	11,42,17,938		11,49,37,836	
		<u>32,37,61,110</u>		<u>32,43,63,168</u>	
APPLICATION OF FUNDS:					
FIXED ASSETS	D				
GROSS BLOCK		3,19,86,082		3,38,51,127	
Less : Depreciation		<u>1,86,57,746</u>		<u>1,90,41,327</u>	
Net Block			1,33,28,336		1,48,09,800
INVESTMENTS	E		30,99,23,981		32,23,59,665
CURRENT ASSETS, LOANS & ADVANCES					
CURRENT ASSETS	F				
Cash & Bank Balances		64,11,192		23,38,849	
		<u>64,11,192</u>		<u>23,38,849</u>	
LOANS & ADVANCES	G	<u>6,93,991</u>		<u>6,58,396</u>	
			71,05,183		29,97,245
LESS: CURRENT LIABILITIES & PROVISIONS					
Current Liabilities	H	65,96,390		1,58,03,542	
			<u>(65,96,390)</u>		<u>(1,58,03,542)</u>
Net Current Assets			<u>5,08,793</u>		<u>(1,28,06,297)</u>
			<u>32,37,61,110</u>		<u>32,43,63,168</u>

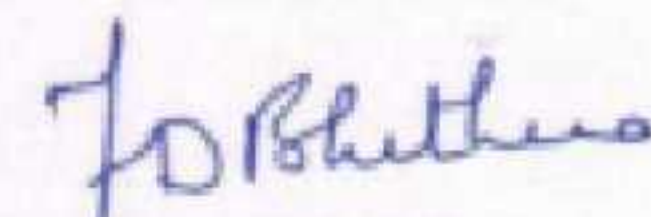
NOTES TO ACCOUNTS:

N

FOR M.S. PARIKH & CO.
CHARTERED ACCOUNTANTS

FOR MUKTANGAN EDUCATION TRUST

 D. A. PARIKH
Chartered Accountant
Membership No. : 104671
FIRM REGN. NO: 107558W

 SUNIL S. MEHTA
TRUSTEE
 FARIDA D. BHATHENA
TRUSTEE

PLACE : MUMBAI
DATED :

PLACE : MUMBAI
DATED :

26 SEP 2023

26 SEP 2023



Financials

The Bombay Public Trusts Act, 1950
SCHEDULE - VIII
[Vide Rule 17 (1)]

Registration No. E-3305 (Bom)

MUKTANGAN EDUCATION TRUST

Income and Expenditure Account for the year ended 31st March 2023

SCHEDULE		Year ended 31st March 2023		Year ended 31st March 2022	
		Rupees	Rupees	Rupees	Rupees
<u>INCOME:</u>					
Restricted Funding From Non-Govt Donors			16,03,28,626		17,59,13,835
Unrestricted Funding From					
Non-Govt Donors	I		70,26,608		24,96,147
Other Income	J		1,91,94,491		1,89,13,613
TOTAL INCOME			<u>18,65,49,725</u>		<u>19,73,23,595</u>
<u>EXPENDITURE:</u>					
Administrative Expenses	K		2,85,658		2,15,782
Loss on Assets written off			3,31,381		5,48,191
Expenditure On The Objects Of The Trust	L		18,68,61,357		18,48,50,773
TOTAL EXPENSES			<u>18,74,78,396</u>		<u>18,56,14,746</u>
(Deficit)/Surplus for the year before appropriations/ transfers			(9,28,671)		1,17,08,849
Add / Less : Appropriations and Transfers	M		10,48,511		(11,27,909)
SURPLUS CARRIED TO BALANCE SHEET			<u>1,17,840</u>		<u>1,05,80,940</u>

FOR M.S. PARIKH & CO.
CHARTERED ACCOUNTANTS

D. A. Parikh

D. A. PARIKH
Chartered Accountant
Membership No. : 104671

PLACE : MUMBAI
DATED : **FIRM REGN. NO: 107558W**

26 SEP 2023



FOR MUKTANGAN EDUCATION TRUST

Sunil S. Mehta

SUNIL S. MEHTA
TRUSTEE

PLACE : MUMBAI
DATED :

26 SEP 2023

Farida D. Bhathena

FARIDA D. BHATHENA
TRUSTEE