

Annual Report

2023-24



Happy Classrooms

Engaged Learners

What's in Store?

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Message From Our Co-CEOs



Ms. Dymphena Dias



Mr. Keshav Satose

Learning and Growing Together

We have seen the Muktangan model grow and evolve over the years. This year has been significant in many ways as we have made rapid strides towards influencing the mainstream education. We strongly believe that the teachers and educational practitioners are key players in creating highly engaged classrooms. Currently, we are focusing on expanding our partnerships with other organizations across India to create exemplary models in mainstream education. Our core pillars include Foundational Literacy and Numeracy (FLN), School Transformation and Teacher Education drawing on the best practices from the Muktangan model.

With this, we embarked on a new journey of evolution with the inception of the **Muktangan Education Forum (MEF)** to share and grow our learnings and experiences with other communities and partner organizations. The forum will serve as a fertile ground for greater transmission and permeation of ideas by leveraging partnerships with Governments, NGOs, academic and research institutes. Our existing Muktangan schools will continue to serve as invaluable laboratories for conducting action research, further advancing the development of best practices in education as we continue to participate in more and more advocacy forums at the local, national, and international levels.

We are excited to embrace the new possibilities that lie ahead and seek your support in enabling us to impact the lives of many more children, teachers and communities. With this, we proudly present to you **Muktangan's Annual Report 2023-24** which will give you a glimpse of everything we achieved together in the last year.

Best wishes for a safe and fulfilling 2024-25 !

Our Story

“I believe that education holds the key to a bright future. Not only in transforming lives but in helping communities to see their power to shape the world.”

Mrs. Elizabeth Mehta, Founder



Muktangan demonstrates the power of the local community (mostly women) to drive educational outcomes for children from the educationally underserved communities. Muktangan runs an integrated model comprising of 7 municipal schools and a teacher education hub.

Over our 21 year-long journey, we have evolved into a Hub and Spokes model of Integrated Teacher and School Education with our teacher education centre as the Hub and 7 Muktangan run-municipal schools as spokes in Mumbai where we offer free, high-quality and inclusive English medium education from preschool to Grade 10. We have directly impacted **3800+** children from underserved communities every year, continue to support **2000+** alumni and developed **1000+** community members (majorly women) as teachers. We have also partnered with UNICEF, Brihanmumbai Municipal Corporation (BMC), Maharashtra State Government and many NGOs to adapt the Muktangan model. Through our outreach initiatives and partnerships with the local and state government, NGOs, academic institutions both local and international, we have indirectly impacted **97,000+** children and **5,500+** teachers and teacher educators across India.



To create an inclusive and an empowered world that enables everyone to live in harmony with a right to freedom of expression, respect and with integrity



To encourage and support communities, through networking, to reflect and evolve sustainable, learner-friendly, holistic educational programs, drawing on the learnings of the ever-upgrading Muktangan model



Our Core Values (C.R.O.R.E)
Critical and Independent Thinking, **R**espect, **O**penness to Change, **R**eflectiveness, **E**quity

Minds Behind Muktangan

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Muktangan Education Forum (MEF)



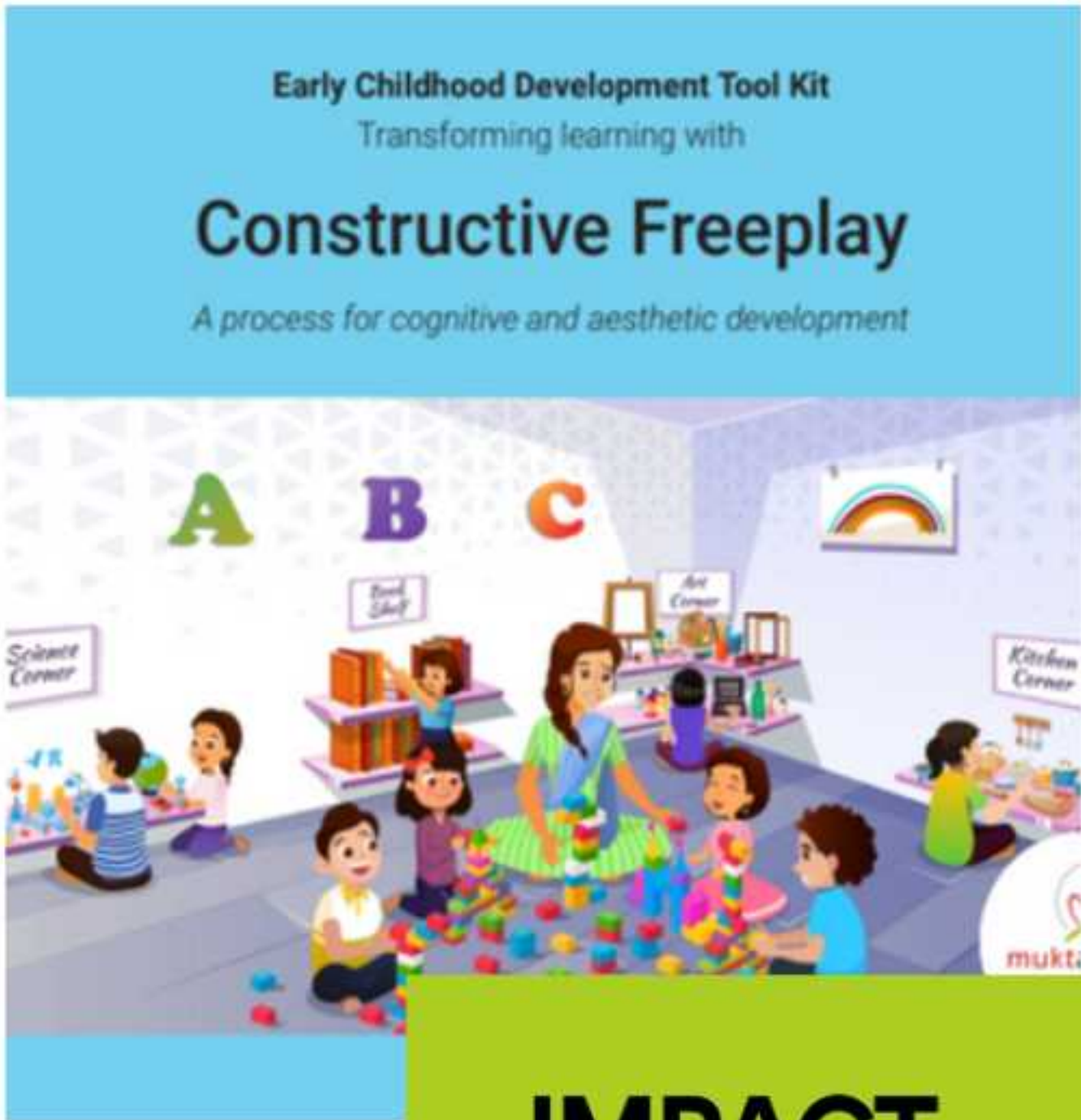
We have embarked on a new journey with the inception of the **Muktangan Education Forum (MEF)** with the aim of demonstrating, designing and sharing high engagement learning solutions. Over the years we built strong partnerships with the government, various NGOs, academic and research institutions. These experiences enriched us with learnings and helped us reflect on our processes that will continue to form the basis for strategic outreach and advocacy programmes.

We now realize that there is a greater need for building capacity in the areas of active constructivist pedagogy, school transformation, early childhood education and teacher development. The MEF team is supporting educational practitioners in schools and teacher education centres through schools' transformation, Foundational Literacy and Numeracy, reflective practice. The new centre has brought about greater synergy and collaboration between various departments of our programme.

Our existing Muktangan schools will continue to serve as invaluable laboratories for conducting action research, further advancing the development of best practices in education. Through the Muktangan Education Forum (MEF), in collaboration with our partners we aspire to create exemplary models in mainstream education. We will support other institutions in co-creating sustainable high engagement solutions using a total systems approach.

Along with this, we are regularly invited to participate in various forums adding to our visibility and influencing key stakeholders and decision-makers. We will continue to tap opportunities for advocating best practices in education. Our expected long-term outcome is to transform 100+ schools in 5 years and strategic advocacy to influence policies.

Where Learning Knows No Boundaries



* Muktangan Early Childhood Development (ECD) Toolkits

Engaging children in active constructivist experiences and helping them develop 21st century skills lay a strong foundation for lifelong learning. Our user-friendly toolkits aim at advocating our ECD processes through free activity guidebooks, audio files and home assignments in English, Hindi and Marathi. This year we introduced the Constructive Play toolkit outlining the process of guided play for the child’s development. Our toolkit video was also included in the **State Council for Educational Research and Training’s (SCERT)** play based pedagogy book.

IMPACT

5

Toolkits Created

287

Website Registrations



* Muktangan-BMC NIPUN Bharat Project

The **NIPUN Bharat** project aims at creating an enabling environment for children to support them in acquiring the much-needed foundational literacy and numeracy skills at the end of Grade 3. Our teachers are implementing active-constructivist learning approaches and offering holistic learning experiences in collaboration with select municipal and parent communities. We set up a dedicated **FLN resource room** with all the necessary learning material in one of the BMC schools for children to acquire basic literacy and numeracy skills.

IMPACT

4

Municipal Wards

26

Schools

3844

Students



* YMCA

We have joined hands with **YMCA** to share our quality ECD processes enabling their balwadi teachers to implement the same in their context. Our workshop series covered a range of topics like beliefs about learning, active constructivism, importance of preschool daily routine and introduction to Muktangan ECD toolkits. This collaboration and exchange of knowledge has helped us in transforming the quality of learning. The drive these teachers have to make a difference and transform their education practices is truly inspiring.

IMPACT

10

Workshops for 53 balwadi teachers

2

Workshops for 49 madatnis

Where Learning Knows No Boundaries



* Govardhan Skill Centre (GSC)

The **Govardhan Skill Centre (GSC)** project envisages implementing the 6-month course in Foundation Literacy and Numeracy for community members, empowering them to become FLN educators to teach children between ages 3 to 9 years. We are building educator capacity through continuous mentoring, internship and tutorials on modules like child development, learning and cognition, literacy, numeracy, school curriculum and beliefs.

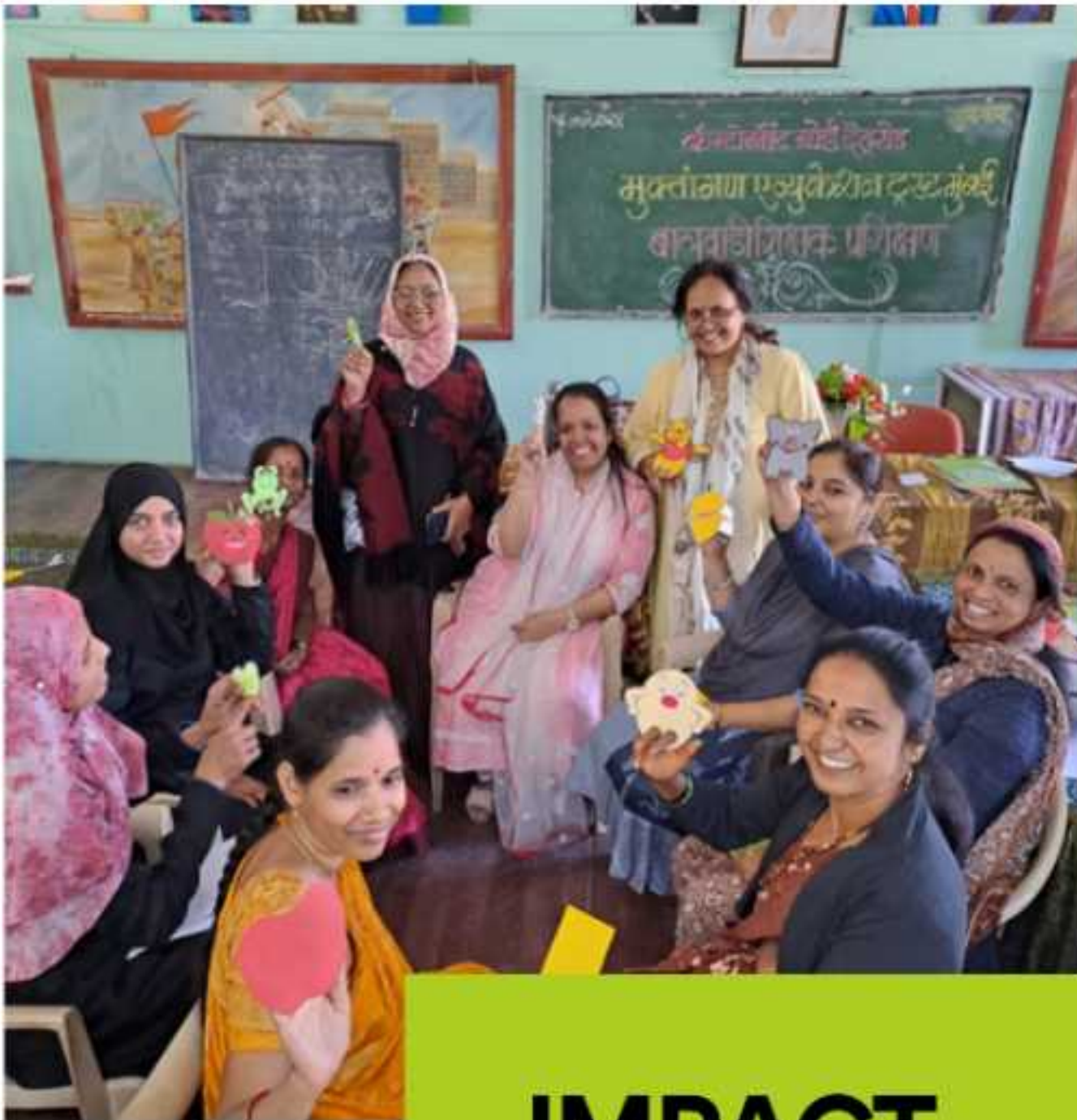
IMPACT

23

Community Members

6

GSC Teacher Trainers



* Dehuroad Cantonment Board School's Transformation Project

We are excited to announce a significant milestone in our mission to transform education! We entered into a partnership with the **Dehuroad Cantonment Board, Pune**, to transform 11 schools serving the economically disadvantaged and migrant population. Our focus extends to the transformation of classrooms, school processes, and school leadership. We aim to actively engage teachers, students, and parents in this learning journey. These fruitful partnerships are motivating us in our journey to reshape education and empower future generations.

IMPACT

11

Schools

50+

Teachers

1200+

Students



* Sankalp Ek Prayas

We partnered with **Sankalp Ek Prayas**, an NGO running 300 rural learning community centres in 5 districts of Chhattisgarh. Their project SEEKH caters to the needs of children studying from Grades 1-5 in government run schools. We are building capacity in the passionate Sankalp fellows in the areas of active constructivist learning approaches, socio-emotional wellbeing practices, inclusion of children with special needs and leadership.

IMPACT

25

Sankalp Fellows

235

Centres

480

Teachers

Where Learning Knows No Boundaries



* Dharma Bharati Mission

Our outreach partnerships have been built on the foundation of collaboration and synergy. We implemented an ECD teacher education course for the members of the **Dharma Bharati Mission**. Trainees are exposed to various subjects like child development, preschool curriculum, English language proficiency, skill development and an intensive fieldwork component. The trainees have bloomed into confident educators and nurturing the holistic development of children through quality ECD processes.

IMPACT

2

Batches

30

Teacher Trainees



* ECHO India

We launched the "**Library Integrated Learning ECHO programme**" in collaboration with the **Somaiya School**. Understanding the crucial function that libraries play within India's educational system, the ECHO sessions aim at equipping librarians and teachers in building capacity in the areas of library management, creating a learning environment, integrating curriculum, involving the community and many strategies to make library sessions more engaging for children and teachers. We also continued with our ECHO sessions on 'ECE Curriculum Enhancement'

IMPACT

2

ECHO Programs

110

Spokes



"Muktangan-ECHO Student Engagement Strategies (SES) sessions proved to be very helpful. Each participant got an opportunity to express themselves about their views and useful strategies to use in the classroom. Many of the case studies that we have discussed in the ECHO session helped us to apply strategies with students. Now I always see how I can improve and utilize the strategies that I have learnt in the sessions."

-Muktangan ECHO Program Participant

Sharing Stories, Advocating for Change

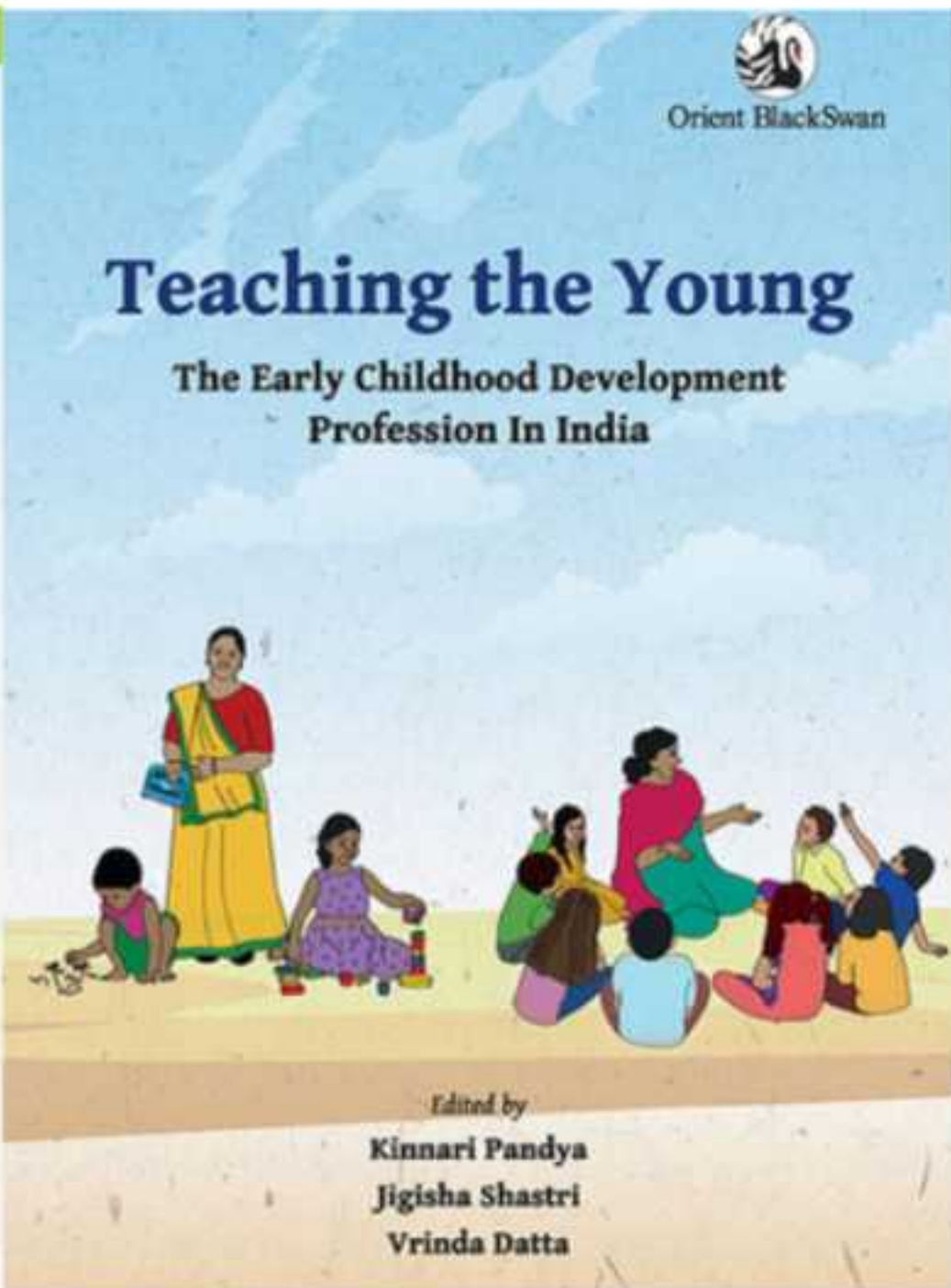
We aim at advocating the best practices in education which can further be replicated and contextualized in diverse settings. We are actively involved in sharing our learnings and processes in discussion panels, consultation forums and “think-tanks” and presenting papers at local, state, national and international forums.



Our Socioemotional Department Leader, Ms. Kiran Angane was invited as a panelist to speak about the 'Holistic Well-being of Teachers: Understanding Mental Health and Self Care for Teachers' as a part of the “Manosamvardhan” initiative organized by the **State Council for Educational Research and Training (SCERT)** in partnership with iCALL, **Tata Institute of Social Sciences (TISS)**.

Azim Premji University launched the book- Teaching the Young: The Early Childhood Development Profession in India at the symposium on Education for the Foundational Stage published by Orient Black Swan. We are happy to have contributed two chapters to this literature and share our learnings in early years education.

- Ensuring Quality through Teacher Appraisals and In-Service Education by Mrs. Elizabeth Mehta, Ms. Gauravi Jadhav, Mr. Valentine Borges
- ECD Toolkits for Quality Early Years Education by Ms. Jumana Rampurawala and Ms. Gauravi Jadhav



Our Faculty Ms. Shreya Sawant and Ms. Jyoti Chinta recently presented a paper titled 'Constructive Free Play: A Play-Based Pedagogy' at the Symposium for the Foundational Stage hosted by Azim Premji University, Bangalore.

The presentation focused on enhancing the quality of early childhood education through active constructivism and play-based learning.

Sharing Stories, Advocating for Change

We aim at advocating the best practices in education which can further be replicated and contextualized in diverse settings. We are actively involved in sharing our learnings and processes in discussion panels, consultation forums and “think-tanks” and presenting papers at local, state, national and international forums.



The Nexus of Good Mumbai Chapter meeting was a great opportunity to interact with various organizations in the development space. Ms. Pooja Taparia, Founder and CEO of Arpan and Mr. Mayur Khair, Leader of Mukhtangan Education Forum (MEF) shared the impactful work undertaken by the respective organizations. We thank Mr. Anil Swarup (Former Secretary of the Government of India and Founder Chairman Nexus of Good) for his invaluable guidance to the gathering.

The **State Council for Educational Research and Training (SCERT)** Pune hosted a workshop covering introductory lectures on the State Curriculum Framework (SCF), Toy Based Pedagogy and Jadui Pitara for Supervisors and **District Institute of Education & Training (DIET)** Officers. Ms. Madhuri Aher, our ECCE expert and contributor to the ‘Anandi Balshikshan’ book conducted a vibrant workshop on Toy Based Pedagogy for enhancing early childhood education.



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Learning practices toward sustainability Conceptual Framework for Blended and active Constructive Learning in the Classroom to Engage Students

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Introduction

The paper titled ‘Learning practices toward Sustainability Conceptual Framework for Blended and Active Constructive Learning in the Classroom to Engage Students’ by Ms. Sharmistha Kant and Ms. Nitya Potham from the Science Department was published in the **Conflux Journal of Education**. (Vol 12, Issue 1, Dec 2023)

Happy Classrooms Engaged Learners



A Noisy Classroom is a Learning Classroom

School is a fertile ground for children to grow and thrive. A positive school climate encourage curiosity, creativity and joyful exchanges/meaningful connections between students and teachers. Learning does not feel like a burden rather it fosters enthusiasm and desire to ge In happy classrooms, challenges become opportunities for growth, mistakes are celebrated as part of the learning process, and every voice is valued. Here, learners feel empowered to explore, question, and discover, igniting a passion for lifelong learning that extends far beyond the walls of the classroom.

Schools can cultivate happy classrooms and engaged learners by prioritizing a nurturing and inclusive environment that values each student's unique strengths and interests. Encouraging positive relationships among students and between students and teachers lays the foundation for a supportive community where everyone feels respected and empowered. Providing inclusive learning opportunities where every child actively participates will lead to happy and engaged learners ultimately contributing to enhanced learning outcomes. Additionally, promoting social-emotional learning and mental health awareness equips students with the tools to navigate challenges with resilience and empathy. By fostering a culture of collaboration, creativity, and celebration of growth, schools can create environments where happy classrooms and engaged learners flourish.



Fostering Curiosity, Fueling Progress

Learning everyday in a joyful way!



Beyond our 7 schools, we have initiated a dedicated activity centre for our tiny tots. This centre is bubbling with creativity and learning, where our little ones engaged in storytelling sessions, interactive games, and hands-on experiences with toys. In our commitment to holistic education, we have included writing and reading corners recognizing that learning is a journey shared by all. This initiative aims to foster a nurturing environment where children can grow and thrive through playful exploration and educational engagement.



At our school, we firmly believe that children are the cornerstone of our future society. Holistic education equips children to thrive in all areas of life and through different initiatives we help our children develop ideas and perspective. Our Social Studies Department in collaboration with the **Ruia- Student Council Members** conducted a two-day Model United Nations Conference for our Grade 9 students from Elphinstone Bridge MCGM School and Kasturba Gandhi Municipal School for children to understand how countries innovate solutions synergistically.



Students from Globe Mill Passage Municipal English Medium Secondary School were awarded 1st prize at Create, organized by **Raëll Padamsee's ACE Productions**. Their performance on the theme 'The power within', scripted collaboratively by students, teachers, and faculty, captivated hearts. The story depicted a child's journey overcoming Math challenges through music, highlighting the transformative impact of recognizing and nurturing individual potential. Judges commended one student for her outstanding dialogue delivery testimony to our commitment of creating joyful learning environments.

An Eventful Year

Learning everyday in a joyful way!



We extend heartfelt congratulations to Sarthak Patil for his outstanding achievement in winning the Silver medal at the **Sports For All (SFA) KATA competition**. Events like these are pivotal in fostering a love for sports among children and nurturing a collaborative sporting culture. Sarthak's success not only highlights his dedication and skill but also inspires others to embrace the joy of playing sports. We are proud to see our participants excel, contributing to the vibrant sporting community we aim to cultivate.



Sports unites communities and fosters a sense of collective belonging. The sheer delight on our children's faces during their participation in various sports activities is truly priceless. We extend our heartfelt gratitude to the **MLB Major League Baseball** coaches for their dedicated efforts in training and nurturing the baseball skills of our students. Their contributions are instrumental in shaping our sporting successes and fostering a deep appreciation for the sport among our community.



We participated in the **Japan Mega Cultural Festival II**, celebrating Indo-Japanese unity through dance, music, food, and art, fostering global harmony. Our children delighted attendees with their musical talents, spreading the message of friendship. The event, graced by **His Excellency Consul General Dr. Yasukata Fukahori** and other dignitaries, underscored cultural exchanges importance. Special thanks to Ms. Mika Nishimura, Japanese violinist, for teaching our children to play the violin and enriching their lives with music.

An Eventful Year



Project Days

Our Project Days allow children to learn through activities and encourages innovative thinking. Opportunities like these contribute to greater learner engagement. This year too, children presented their creative projects on diverse concepts learnt in class.



Expressions

Our children captivated us with outstanding performances during the annual “Expressions” event. This platform enables our children to express their thoughts and ideas through dance, music, art, and drama fostering confidence and developing 21-century skills.



Sports Day

Engaging in sports extends beyond physical and mental well-being; it strengthens community bonds, promotes teamwork and fosters a mindset focused on growth and development. We celebrate Sports Day each year to cherish the power of togetherness.



World of Exposure

The World of Exposure career guidance program helps children develop essential soft skills. Our Career Fair was a real success where kids shared their insights on Banking and Finance, Culinary Arts, Media, Design, Medical Laboratory Technology (MLT) and Radiology.



Annual Day

We celebrated our Annual Day and marked another year of success, collaboration and achievements. The vibrant performances staged by our children, teachers and the community and the inspiring themes selected struck a chord with each one of us.



Mukt-Minds

Mukt-Minds is our life-skills program tailored for Grade 10 students offering sessions on career, self-awareness, research and effective communication. Children presented their community research projects on thought-provoking themes like unseen struggles of men, Artificial Intelligence, Cyberbullying and social media addiction.

277 Muktangan students appeared for the Maharashtra State Board Secondary School Certificate (SSC) examinations this year out of which **19** children have special needs.



99.64%

School pass percentage



231

Children secured first class and above across our schools

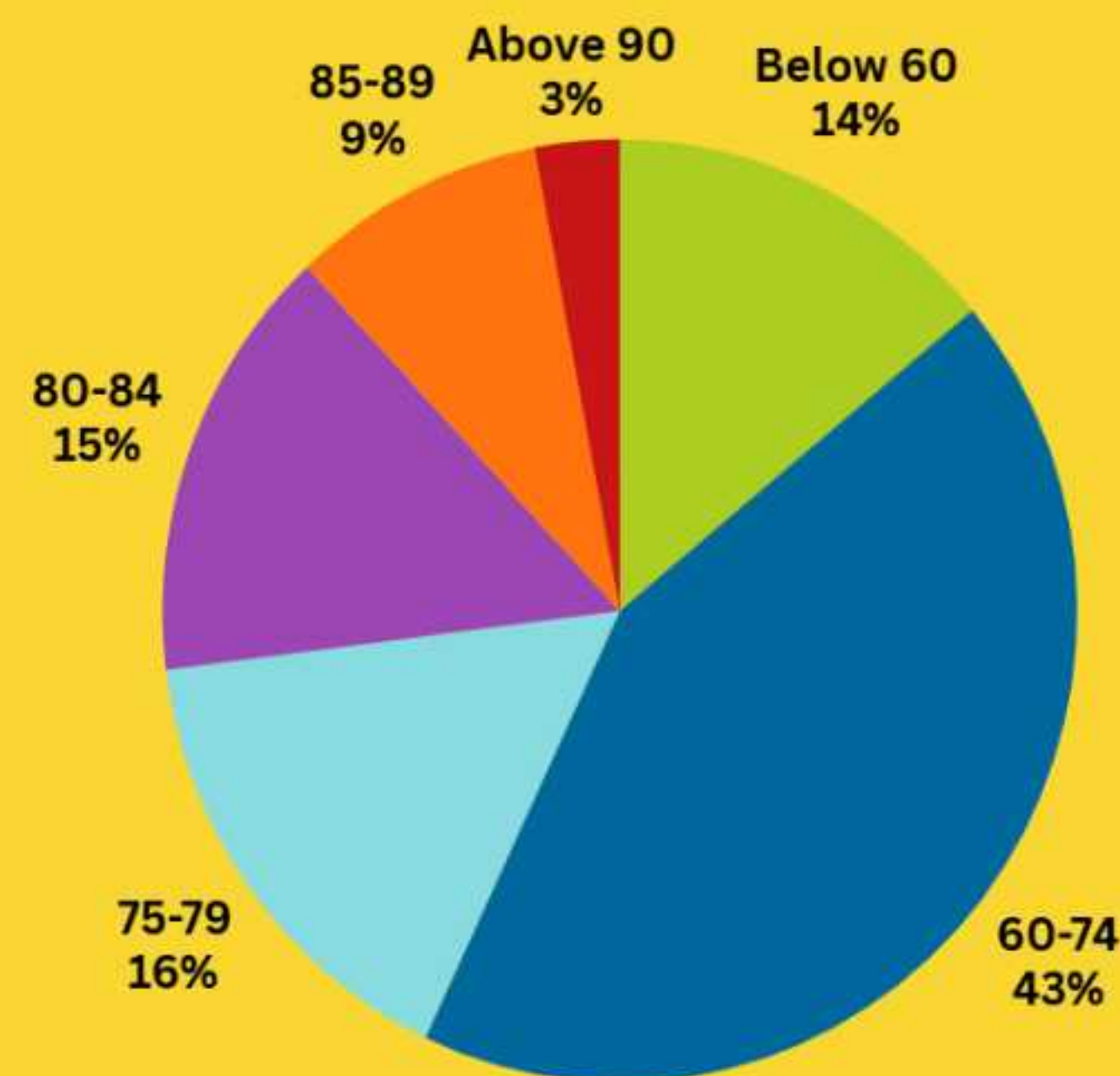
66.56%

Children with special needs average percentage

76.6%

Highest scorer among children with special needs

5 Year SSC Summary Percentage Scored (2018-2024)



1366 students appeared for the SSC Board examinations in the last 5 years.
70.2% is the class average percentage of 5 years.

81% is the average percentage of children securing first class and above over 11 years of SSC examinations

"I have developed my skills significantly. Initially an introvert who struggled to make friends, Muktangan helped me transform into a bold individual capable of engaging confidently with others."



Vamshikrishna reflects on his remarkable journey starting from Muktangan in Jr. KG to achieving outstanding results in his SSC exams. His time at Muktangan has been transformative, shaping him into a confident individual through its supportive environment and holistic education approach. He fondly recalls the smaller group settings and low teacher-to-student ratio that enriched his learning experience, fostering deep connections with teachers and making learning memorable. Engaging in dance, drama, and sports at Muktangan allowed him to discover his passion for athletics and develop crucial life skills like teamwork and perseverance. Career guidance sessions further fueled his ambitions, leading him to aspire to become a Chartered Accountant. Vamshikrishna credits his success to disciplined study habits, support from teachers and peers, and the personal growth nurtured by Muktangan, which equipped him not only academically but also with the confidence to pursue his dreams.

Vamshikrishna S. Dontula -SSC Batch 2023-24

This story is representative of many more inspiring stories of our children

Unlocking Potential, Nurturing Leaders



Today we are a family of **2041** alumni who have transformed into reflective, thinking leaders who are excelling in different areas. They are also actively supporting our younger children in taking decisions about their careers and sharing information about relevant opportunities in the field. We have a robust alumni department that is further strengthening these networks and fostering alumni welfare. We support our alumni with scholarships as well as identify other scholarship opportunities help them transform their dreams into reality.



“When I look back at my journey, I am filled with gratitude for having a supportive family and school. I have always been self-motivated and independent and the credit goes to Muktangan for making me expressive and confident.”

Dev Sonkar, Muktangan Alumnus
(SSC batch 2018-19)

Celebrating the outstanding achievements of our distinguished alumnus, Praveen Singh. He has inspired us by completing his BASF training and embarking on a noble journey in the army. His journey reflects resilience, dedication, and a profound commitment to serving our nation.

Praveen Singh, Muktangan Alumnus
(SSC batch 2014-15)



Unlocking Potential, Nurturing Leaders



The youth today are thinking about various issues in society and ways in which they can drive change. We believe that it is important for children to have platforms where they can share their ideas and voice their opinions. We started **India's International Movement to Unite Nations (I.I.M.U.N)** clubs in our Prabhadevi MPS for students from Grades 5-7.



Our Alumni Department is always scouting for opportunities where our children can learn new things to make informed career decisions. Mukhtangan Alumni visited the **US Consulate, American Library-Dosti House** that provides access to new technologies, hands-on creative opportunities, and virtual learning.



Our students have excelled academically and developed many talents owing to the holistic education at Mukhtangan. They have performed for many corporates like **RBL Bank, Taj Lands End, Synergy Maritime Recruitment Services Pvt. Ltd.** and have enthralled everyone with their lilting tunes. Our students were also appreciated for their confidence and musical ability.



While we know that life changes after school, we also believe in celebrating memories and staying connected. We organized the annual Mukt-Milanam event for our alumni to interact and share their experiences. The event was graced by our Founder Mrs. Elizabeth Mehta, Managing Trustee Mr. Sunil Mehta along with teachers, faculty and teams.



Our alumni department organized various sessions and an incredible Career Awareness Week which served as a great opportunity for networking, mentorship and learning from experienced professionals. We had guest speakers from different industries like media, law, engineering, civil services, chartered accountancy and sports. Through this, we equip our alumni to understand the opportunities in various fields to make better career choices.



Our partnership with the Lighthouse mentorship program has helped many students express themselves positively. Connecting professionals with children from the underserved communities has contributed to their academic success and personal growth. We celebrated these achievements and the dedication of all our mentors and alumni during the The 'Lighthouse Mentor Meet 2024'.

Transforming Lives, Shaping Societies



From initiatives to impact, telling a story of change

The testimonies of transformation and empowerment shared by the teacher trainees reflect the profound impact of Muktangan's Preservice Teacher Education programme. From overcoming fear of English to gaining confidence in public speaking, these educators have not only enhanced their professional skills but also earned respect within their communities. Their dedication to learning and passion for education have propelled them towards higher academic goals, inspiring others around them. The programme not only equips them with knowledge and skills but also instills a sense of purpose and identity, making them leaders not just in classrooms but also within their families and communities. This achievement of 53 trainees completing the programme is a testament to their resilience and the unwavering support of the entire team at Muktangan.

Reflective Practitioners

The Balak Palak Mela, is a community event initiated by our Pre-Service Teacher Education team to give trainees the hands-on experiences to implement the skills necessary for enhancing the holistic development of the child.

Our teacher development program lays equal emphasis on skill development and opportunities like these enable trainees to think outside the scope of traditional classrooms and apply skills to make learning more engaging and joyful.



Transforming Lives, Shaping Societies

Our model focuses on developing members, mostly women, from underserved educational communities into confident and skilled teachers and teacher educators. We have been able to support and provide livelihood opportunities to many women who have bloomed into compassionate teachers and teacher educators. Teachers are supported through reflective forums and ongoing professional development in which they discuss curriculum, pedagogy, learning processes and assessment strategies.



Teacher Beliefs and Engagement

The emphasis on fun and engaging learning experiences by our teachers at Mukhtangan creates a vibrant educational environment that fosters a lifelong love of learning among children. Skill development and reflective forums empower teachers to exchange ideas and refine their teaching methods, ensuring that learning remains dynamic and effective. By prioritizing joyful learning, Mukhtangan not only enriches educational experiences but also cultivates a deeper engagement and understanding among students, setting a foundation for their future success.



Professional Development

The commitment to teacher professional development is evident through reflective forums and workshops that empower educators with new skills and insights. Our professional development workshops covers a wide range of topics like inclusion, socioemotional development, classroom management, health and nutrition for promoting both academic growth and wellbeing of teachers and educators.



Passion for Learning

Our teachers and teacher educators are constantly learning. They engage in reflective activities, collaborative inquiry and keep seeking opportunities to develop their skills and knowledge. They inculcate the same growth mindset among children helping them flourish.

1000+

community members (majorly women) have been developed and are now practitioners

90%

of our teachers have upgraded their academic and professional qualifications

70%

of Mukhtangan's teachers contribute to more than 50% of their family income

Education: The Key to Opportunity

“I found my voice in Mukhtangan and today it is my vision to ensure that all children have access to quality education. For a woman, being educated and financially independent is very important. I am happy I could pay for my sister’s education after I started earning and motivate her to finish her graduation.”



Seema Ghorpade (Preschool Faculty)

Seema's journey from a background where girls were discouraged from pursuing education is a testament to her determination and resilience. Despite starting with only a vernacular medium education, she joined Mukhtangan's Pre-Service Teacher Education program in 2007. The initial phase was daunting—learning new subjects and communicating in English challenged her deeply. However, Seema embraced this opportunity for personal growth. After completing the rigorous training, she began her career as a preschool teacher, integrating theory into practice with innovative teaching methods like songs and games to engage her young students.

Her dedication and aptitude soon saw her promoted to Preschool Faculty by 2011. Seema didn't stop there; she actively engaged in various outreach projects, including the School Transformation Project and international collaborations. Her notable achievement was presenting a paper on early childhood development in Macau, China. Beyond her professional achievements, Seema pursued further education, obtaining a degree in Arts and a certification in Early Childhood Education from TISS. Through her work, Seema not only transformed her own life but also became a beacon of change within her family and community, shaping the futures of countless children and teachers.

Seema continues to advocate for lifelong learning, believing in its power to foster a holistic perspective. Her journey underscores the transformative impact of education in overcoming obstacles and empowering individuals to make meaningful contributions to society.

Together We Thrive, Together We Shine



Mohalla Library

Recognizing the importance of community involvement, we have established initiatives such as the Muktangan Mohalla Library driven by parent volunteers, bringing the joy of reading to the community. With books available in multiple languages, it promotes inclusivity and celebrates diversity. This initiative has ensured ongoing learning and has brought families closer. The success of our programme is evident in the shared readership across our communities. In 2023-24 we issued 1600+ books with a total of 1900+ readers.



Parent Support Group

Inclusion truly occurs when there is acceptance and understanding of this very diversity which is why we established the Parent Support Group- a forum for parents to connect meaningfully with each other, make informed decisions regarding their children's needs. Our Learning Resource Group faculty conducted various meetings of parents of children with special needs across all our schools. We had various sessions to guide our parents regarding the importance of their involvement in their children's education, regularity in the children's daily routines, limited screen time and a healthy diet. Parents were equipped with strategies to help manage their children's behaviour and learning needs.



Participation in Events

Our parents are our biggest advocates and we have grown from strength to strength with their support. Parental engagement in schools fosters a supportive learning environment, crucial for student success. It strengthens communication between home and school, enhancing educational outcomes. Active involvement of parents nurtures a sense of community and shared responsibility for children's education. Our parents have always been proactively participating in all school events, Parent-Teacher Meetings (PTMs), volunteering initiatives and helping to collect resources for the school.



Health and Well-being

We prioritize health and well-being of not just our children, but their families too. Our community engagement initiatives have focused on creating awareness, ensuring access to resources and strengthening capacity. Some of the activities include conducting need-based workshops, Quality Circle Time sessions to address socioemotional needs, organizing health camps and counselling for children, teachers and parents.

Together We Thrive, Together We Shine



We know how important early detection is in the prevention and management of illness. Our Community Engagement team organized health camp for cancer screening in collaboration with the preventive oncology department of **TATA hospital, Mumbai**. The screening included breast examination, pap smear, oral and HPV examination, mammography, sonography, blood tests and awareness. It was heartening to see many of our teachers take the necessary steps for their health and wellbeing.

Healthy children develop holistically and demonstrate academic progress. We conduct regular dental, eye and calcium check and awareness sessions on nutrition, sleep and lifestyle management. We believe that awareness camps like this trigger action and empower community members to make wiser choices when it comes to their health.



We consider our community to be a key stakeholder in the development process and over the years various initiatives have helped us create an informed and empowered learning community. We conduct workshops on a regular basis on topics such as safe and unsafe touch, addiction, hygiene and nutrition and anger management. Menstrual health and hygiene workshops were conducted by **Garbage Free India (GFI) and Pad Squad** for our 8th and 10th graders and their mothers to address the myths surrounding reproductive health.

Teachers are often juggling with multiple responsibilities and to address this, we encourage teachers to adopt a healthier lifestyle. We partner with hospitals and NGOs for conducting health camps and also invite guest speakers to facilitate sessions on yoga, meditation and mandala art.

Muktangan in the Spotlight



We received the prestigious **Nexus of Good 2023 award** from Mr. Anil Swarup, Former Secretary of the Government of India and Founder Chairman Nexus of Good for outstanding contribution in the field of initiatives for quality education.

We believe in bringing about systemic change in collaboration with individuals, organizations, and communities. It is through this synergy that we wish to tap many more possibilities for enhancing quality learning for all.



Mudra Institute of Communications, Ahmedabad (MICA)-The School of Ideas hosted the prestigious Anjali Khandwalla Creative Mentor (AKCM) Award ceremony. Our Founder, Mrs. Elizabeth Mehta received a special mention and a token of appreciation for her significant contribution to education in the rural and urban contexts by setting up the Muktangan schools network.

This is a shared celebration of the support and collective efforts of our community who continue to walk this path with us.

Muktangan in the Spotlight



Nexus of Good: A bridge for efficiency

Muktangan has been given the **Nexus of Good Award** for its sustained efforts to ensure integration and synergy among the child, teachers, parents and the community

Link: <https://www.millenniumpost.in/opinion/nexus-of-good-a-bridge-for-efficiency-537902>



Navigating towards new horizons: Muktangan students at the MOL Synergy Training Centre

Our students visited the **MOL Synergy Training Centre** for their professional and career advancement.

Link: <https://www.synergymarinegroup.com/about/corporate-responsibility-articles/muktangan-school-students-at-MOL-synergy-training-centre/>



Muktangan: A Community-Based Education Model for Public Schools by Aruna Jyothi and Ira Joshi

Article outlining Muktangan's work in the public education system

Link: <https://practiceconnect.azimpremjiuniversity.edu.in/muktangan-a-community-based-education-model-for-public-schools/>



Unleashing the Power of Synergy

Education has tremendous power to shape the world. Greater convergence of ideas and stakeholder synergy has the potential to transform learning and create a long-lasting impact.

Link: <https://youtu.be/tjRmm8loRjk?si=RQtKeC4UkExw8y8M>

Spreading Kindness, Creating Impact

100

+

Volunteers joined hands with us in the last year and helped us in different programmatic areas like capacity building of teacher trainees, conducting need-based workshops, fundraising and communications and volunteering for our English Reading Program. What's made our journey so beautiful is the endless support, care and affection we have received from our volunteers and interns that has helped us delivering quality education to our children.



“The Muktangam Volunteering initiative has been an enriching and transformative experience, both for the volunteers and the children we visit and aim to support. From the very beginning, we knew that our primary goal was to create an engaging and supportive learning environment that fosters curiosity, creativity, and joy among the children. This led to planning a variety of interactive games and activities that made education a fun and enjoyable experience while also imparting valuable knowledge.”

Our English Reading Program (ERP) encourages volunteers to foster a love for reading, nurture critical thinking and help our students develop language proficiency. Each volunteer has 2 students who he/she is responsible for helping them with their reading skills.



Building Trust and Credibility



Give India awarded us the **Gold Seal of Trust**. We have always held the view that trust is developed via credibility, and this is what has continued to enable us to develop strong ties with funders, stakeholders, and other partners. This acknowledgment has motivated us to push our boundaries and advocate for changes in education.

Muktangan Education Trust: Trustee Profile

Name	Age	Sex	Position on Board	Occupation	Area of Competency	Meetings Attended
Sunil Mehta	82	M	Chairman and Managing Trustee	Managing Trustee, Muktangan Education Trust. Chairman and Managing Director, Paragon Property Enterprises Pvt Ltd	Business and Strategy Planning	4
Elizabeth Mehta	80	F	Trustee	Founder-Trustee, Muktangan Education Trust	Educationist	4
Ashok N Shah	69	M	Co-Chairman and Trustee	Partner of NA Shah Services LLP	- Estate and Trust Planning - Corporate Tax Advisory - Transaction Structuring-Domestic and Cross Border - International Taxation & Transfer Pricing - Litigation Support Services - Mediation and Family Settlements	4
Farida D Bhathena	59	F	Trustee	Chief Financial Officer, Muktangan Education Trust. Vice President-Finance & Accounts, Paragon Property Enterprises Pvt Ltd	Finance and Legal Professional with expertise in finance, accounts and taxation	4
Vineeth Iyer	45	M	Trustee	Full-time Service to select NGOs in tribal districts of Valsad, Dang and Navsari for developing quality programs in tribal schools and in sustainable agriculture space	Network Facilitator and Advisor to Leadership teams in areas of Partnership, Resources and Growth Strategizing	4
Zarin Virji	60	F	Trustee	Principal, The Universal School (IGCSE)	Educationist, Creative Writing	3
Sridhar Ramachandran	60	M	Trustee	Founder - Dharsha Advisors	Turnaround Strategy Specialist and Investments Specialist	4

What Do the Numbers Say?

Total Staff Breakup

Particulars	Male	Female	Total
Full-time Staff	18	542	560
Part-time Staff	0	46	46
Consultants	3	1	4
Total Number of Staff (Excluding Volunteers)			606

Employee Salary Strands

Gross Salary per Month	Male	Female	Total
5000-10000	0	69	69
10001-25000	12	307	319
25001-50000	3	190	193
50001-100000	1	20	21
Greater than 100000	1	3	4

All our Trustees, Advisors and Volunteers give their time pro-bono hence receive no remuneration

Remuneration of the highest paid staff member- **INR 27,00,000** per annum

Remuneration of the lowest paid staff member- **INR 84,000** per annum

What Do the Numbers Say?

Year	2019-20	2020-21	2021-22	2022-23	2023-24
SSC Pass Data					
Students without Special Needs	236	248	258	281	258
Students with Special Needs	23	11	13	19	19
Total	259	259	271	300	277
No. of Students Appeared	259	259	271	300	277
Pass %	100%	100%	100%	99.33%	99.64%
Boys	138	125	150	152	148
Girls	121	134	121	148	129
Total	259	259	271	300	277
Below 60	43	0	26	75	46
60-74	114	110	113	113	135
75-79	37	60	46	41	38
80-84	27	49	49	46	34
85-89	27	29	30	21	19
Above 90	11	11	7	4	5
Total	259	259	271	300	277
Schoolwise Student Strength					
Globe Mill Passage Municipal School	894	890	865	969	952
Dr.Babasaheb Ambedkar MPS	483	466	501	504	500
Love Grove Pumping MPS	454	428	469	461	464
N.M.Joshi Marg MPS	478	462	501	488	470
G.K.Marg MPS	483	473	505	502	495
Prabhadevi MPS	493	480	497	497	496
Gokhale Road South MPS	495	467	498	493	489
Student Strength					
Students without Special Needs	3702	3587	3754	3759	3711
Students with Special Needs	78	79	82	155	155
Total	3780	3666	3836	3914	3866
Staff Breakup					
Full Time	527	525	521	527	560
Part time	47	28	43	41	46
Consultants	10	9	9	4	4
Total	584	562	573	572	606
Staff Breakup					
Male	25	19	18	19	21
Female	559	543	555	553	589
Total	584	562	573	572	606
Preservice Teacher Education					
Trainees Graduated	45	22	37	83	53
Joined As Teachers	33	*10	32	69	36
Presently With Us	32	9	32	58	36

Towards a Sustainable Future-ESG

ESG (Environmental, Social, and Governance) compliance has become extremely significant in fostering sustainable practices and responsible governance. Embracing ESG values and principles indicates prioritizing sustainability, diversity and inclusion, as well as maintaining transparent and ethical governance for contributing towards the development of society.



Environment Sustainability- Way Forward

	Envision	Appointing 1 volunteer representative for every school
	Capacity Building	Organizing a series of sessions to build awareness
	Communications	Designing IEC materials and creating awareness on social media regarding environment
	Waste Management	Streamlining our e-waste and material waste management processes
	Reporting	Monitoring and reporting of our environment sustainability practices to stakeholders

Towards a Sustainable Future-ESG

Social Sustainability



Livelihood

Providing employment opportunities to local communities



Equity

Support Inclusive Growth and Equitable Development



Adaptability

Openness to Change



Wellbeing

Promote wellbeing of the employees, students and community



Development

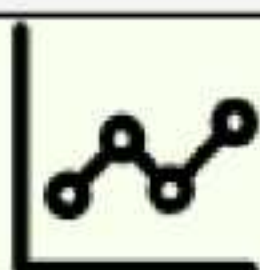
Developing reflective practitioners with critical and independent thinking



Community Model

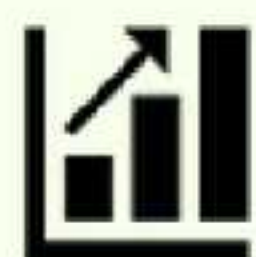
Providing quality education for the educationally underserved communities

Governance



Accountability

Ongoing financial and programmatic scrutiny and control



Effectiveness and Efficiency

Ensuring optimum use of resources and impact driven



Participatory and Inclusive

Freedom of expression and participatory engagement of community members in implementing and monitoring



Legal Compliance

Complying with all the known laws of India applicable to the trust including the FCRA



Transparency

Conduct and promote good governance with ethics and transparency

Financials

SCHEDULE - VIII
[Vide Rule 17 (1)]

Registration No. E-3305 (Bom)

MUKTANGAN EDUCATION TRUST

Balance Sheet As At : 31ST MARCH, 2024

	SCHEDULE	As at 31st March 2024		As at 31st March 2023	
		Rupees	Rupees	Rupees	Rupees
<u>SOURCE OF FUNDS:</u>					
TRUST FUNDS	A		17,10,53,982		17,10,53,982
RESERVES & SURPLUS	B		3,66,57,756		3,84,89,190
EARMARKED FUNDS	C		11,00,06,293		11,42,17,938
			<u>31,77,18,031</u>		<u>32,37,61,110</u>
<u>APPLICATION OF FUNDS:</u>					
FIXED ASSETS	D				
GROSS BLOCK		4,27,41,392		3,19,86,082	
Less :Depreciation		<u>2,00,31,449</u>		<u>1,86,57,746</u>	
Net Block			2,27,09,943		1,33,28,336
INVESTMENTS	E		28,94,43,410		30,99,23,981
CURRENT ASSETS, LOANS & ADVANCES					
CURRENT ASSETS	F				
Cash & Bank Balances		56,46,536		64,11,192	
		<u>56,46,536</u>		<u>64,11,192</u>	
LOANS & ADVANCES	G	<u>42,47,673</u>		<u>6,93,991</u>	
			98,94,209		71,05,183
LESS: CURRENT LIABILITIES & PROVISIONS					
Current Liabilities	H	43,29,531		65,96,390	
			<u>(43,29,531)</u>		<u>(65,96,390)</u>
Net Current Assets			<u>55,64,678</u>		<u>(5,08,793)</u>
			<u>31,77,18,031</u>		<u>32,37,61,110</u>

NOTES TO ACCOUNTS:

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FOR M.S. PARIKH & CO.
CHARTERED ACCOUNTANTS

D.A. PARIKH
PARTNER

PLACE : MUMBAI
DATED :

D. A. PARIKH
Chartered Accountant
Membership No. : 104671
FIRM REGN. NO: 107558W

FOR MUKTANGAN EDUCATION TRUST

TRUSTEE

TRUSTEE

PLACE : MUMBAI
DATED :

25 SEP 2024

25 SEP 2024



Financials

The Bombay Public Trusts Act, 1950
SCHEDULE - VIII
[Vide Rule 17 (1)]

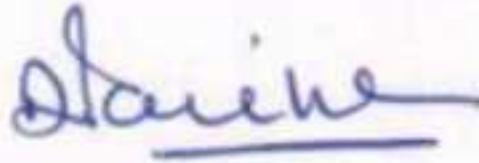
Registration No. E-3305 (Bom)

MUKTANGAN EDUCATION TRUST

Income and Expenditure Account for the year ended 31st March 2024

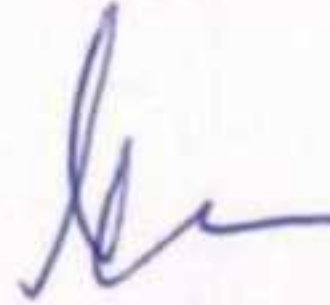
SCHEDULE		Year ended 31st March 2024		Year ended 31st March 2023	
		Rupees	Rupees	Rupees	Rupees
<u>INCOME:</u>					
Restricted Funding From Non-Govt Donors			19,36,55,283		16,03,28,626
Unrestricted Funding From					
Non-Govt Donors	I		22,49,011		70,26,608
Other Income	J		1,89,38,660		1,91,94,491
TOTAL INCOME			<u>21,48,42,954</u>		<u>18,65,49,725</u>
<u>EXPENDITURE:</u>					
Administrative Expenses	K		2,25,708		2,85,658
Loss on Assets written off			2,52,084		3,31,381
Expenditure On The Objects Of The Trust	L		22,34,80,741		18,68,61,357
TOTAL EXPENSES			<u>22,39,58,533</u>		<u>18,74,78,396</u>
(Deficit)/Surplus for the year before appropriations/ transfers			(91,15,579)		(9,28,671)
Add / Less : Appropriations and Transfers	M		72,84,145		10,46,511
(DEFICIT) / SURPLUS CARRIED TO BALANCE SHEET			<u>(18,31,434)</u>		<u>1,17,840</u>

FOR M.S. PARIKH & CO.
CHARTERED ACCOUNTANTS


D.A. PARIKH
PARTNER
PLACE : MUMBAI
DATED :
FIRM REGN. NO: 107558W
25 SEP 2024



FOR MUKTANGAN EDUCATION TRUST


TRUSTEE
PLACE : MUMBAI
DATED :
25 SEP 2024


TRUSTEE